Knowledge Organiser

Subject: History

Key Questions

Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire?

Why did Boudicca stand up to the Romans and what image do we have of her today?

How were the Romans able to keep control over such a vast empire?

How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived and how do we know?

How can we solve the mystery of why this great empire came to an end

How much of our lives today can possibly be influenced by the Romans who lived here 2,000 vears ago?

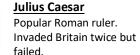
Oueen Boudicca's Rebellion

- Leader of the Iceni tribe.
- Romans stole her land and attacked her family
- She persuaded Celts to join her.
- Defeated Romans in Colchester.
- Eventually her forces were defeated.
- Proved tribes could stand up to Romans.

The End of an Empire

- The Roman Empire lasted for nearly 400 years in Britain.
- Back in Rome, Barbarians were invading Rome and other towns and cities.
- Romans loved wasting money on entertainment so the funds for the army soon ran out.
- The emperor tried to raise taxes to pay for their defence but the people couldn't pay.
- People kept fighting for power and killing the emperors.
- The army became less powerful
- Christianity become a Roman religion which was a religion of peace, not war.
- The army left Britain in 410CE as they had to defend other parts of the Empire.

Roman Emperors



Claudius Invaded Britain 97 years later and succeed.

• They used clever tactics **The Roman Army**

- They had great weapons • They wore effective armour.
- There was good morale.
- Soldiers were well trained
- Soldiers were very experienced.
- They built good road networks.

A Roman Town

- A town was laid out in a square or rectangle.
- There were 2 main axes: North to South and East to West.
- 4 main gates protected each entrance.
- Houses were made out of stone or brick.
- Thick town walls were built for protection.
- Aqueducts brought water into the town.
- The Basilica was in the centre and was where the town was run from.
- Amphitheatres were for entertainment. • Temples were where they worshipped their gods and Emperors.
- Baths were close to the town centre.
- Shops ran along the side of houses.
- A Circus Track ran outside the town for chariot racing.
- Roman villas were for the wealthy and had central heating.



Key Vocabulary

| Empire | A group of territories under one rule | |
|-------------------|--|--|
| | • | |
| Emperor | A man who rules an Empire | |
| Invasion | To enter as an enemy, by force, to take control | |
| Conquest | A military invasion | |
| legionary | A solider in a Roman legion | |
| legion | A division or 3,000 – 6,000 men and cavalry in a | |
| - | Roman army | |
| Auxiliary soldier | A 'helper' recruited from a non- Roman tribe | |
| Revolt | To rise up and fight against a government | |
| Rebellion | A fight against the ruler | |
| Celts | The people if the Iron Age who occupied Britain | |
| Archaeology | The study of history by looking for things people in | |
| 0, | the past have left behind. | |
| Evidence | A sign to show something existed or is true | |
| Excavation | To dig out and remove. | |
| | | |
| Taxes | The way government collects money to pay for things | |
| Barbarian | A person from a different land believed to be inferior | |

Historical sources

These can be interpreted in different ways depending on where they came from. (E.g. Romans or Celts)

| Statues | Stories | Information books |
|-----------|-----------|-------------------|
| Buildings | Artefacts | Paintings |

Chronology

