

## Mapping Skills: Year 2

Key Vocabulary:		Key Knowledge:	
Globe	A map or model of the Earth as a sphere.	<b>Map Reading:</b>	<b>Map Making:</b>
Map	A diagram of land or sea showing physical and natural features.	Follow a route on a map, within a close vicinity of school or in a localised place e.g park/playground.	Look down on objects to make a plan view map.
Atlas	A collection of maps in book form.	Use a plan view.	Use agreed symbols to make a key.
Plan	A simple form of map, usually of a room or building.	Use an infant atlas to locate places.	Draw a map of a real or imaginary place.
Symbol	Small pictures that represent something.	Use a teacher drawn base map.	Add detail to an aerial view photograph.
Aerial view	The view of an object from above.	Locate major features such as rivers, seas, specific locations e.g London.	
Key	A list of symbols and their definitions.	Locate the 7 continents and 5 oceans on a globe.	

### Language and Enquiry:

- Children use directional language: North, East, South and West.
- Children begin to spatially match places (e.g UK on large and smaller scale)
- Children begin to ask questions: What is it like? Where is it?
- Children should be able to use NF, stories, maps, pictures/photos and the internet to gather sources of information.
- Children should investigate their surroundings – the school, their home.
- Children should make observations about why things happen.
- Children should begin to make simple comparisons between places.

