

Mapping Skills: Year 1

Key Vocabulary:		Key Knowledge:	
Globe	A map or model of the Earth as a sphere.	Map Reading:	Map Making:
Map	A diagram of land or sea showing physical and natural features.	Recognise that a map is about a place.	Make routes using small world toys or locks.
Route	A way from one place to another.	Use a simple picture map to move around the school.	Draw picture maps from imaginary places or stories. I.e drawing a route to school/route for a bear hunt etc.
Plan	A simple form of map, usually of a room or building.	Use a basic picture map and a globe.	Use and be able to talk about own symbols on an imaginary map.
Symbol	Small pictures that represent something.	Locate the United Kingdom on a globe.	Draw around objects to make a plan.
Key	A list of symbols and their definitions.	Identify England, Scotland, Wales and Northern Ireland on a map of the UK.	

Language and Enquiry:

- Children use directional language such as up/down, left/right, forwards/backwards.
- Children use language of scale and distance such as near/far, bigger/smaller/, closer/further
- Children should be able to ask and answer closed questions, led by the teacher.
- Children should be able to use information books and picture books for information.
- Children should investigate their surroundings – the school, their home.
- Children should make observations about where things are – in school, at home, in the local area. E.g Chandos Park, playground, Sainsburys.

