



Please see the bulletin below. Use these quick links to navigate directly to the relevant topic for your child without having to scroll down.

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1. **Recipients: Whole School** **Date: 24-Feb-23**
Action Required: Information

Stars of the Week

Well done to all our stars of the week this week. We have been so impressed by all the hard work and effort that has gone into achieving this award.



Year Group	Name	Name
Reception	Adam	Sam
Year 1	Isabella	Arthur
Year 2	Hope	Elena
Year 3	Denise	Ava
Year 4	Arabelle	Gideon
Year 5	Fiamma	Jonny
Year 6	Emily	Andrea

Strike Action Letter to Parents

Re: Planned strike action at GEORGE GRENVILLE ACADEMY on Wednesday 1st March

As you know, there is further strike action planned for Wednesday 1st March next week. We do have further staff striking and as a result, I will be taking the following action on Wednesday:

- The school will be closed to **Reception, Year 5 and Year 6.**
- We will send children home with some paper based work on Tuesday 28th February as the teachers who are striking do not engage in school work during a strike day.
- **Children in Year 1, 2, 3 and 4 are able to attend as usual.**
- As years 1, 2, 3 and 4 will be open, we have been asked by the Department of Education to remind you all that there is an expectation that the children in these classes attend school.

I am very sorry for the disruption this will cause and want to take this opportunity to reiterate that your child's education is important to *all* staff at George Grenville Academy and they do not take strike action lightly. We hope that by putting in place these contingency plans we can limit any impact the strike could have to your child's education.

Yours sincerely

Emma Killick

Headteacher



World Book Day

World Book Day – Thursday 2nd March 2023

We are very excited that World Book Day is fast approaching and just wanted to let you know what we have planned for the day.



Breakfast with a Book

For just £2 per person, you can join us at 8.10am in the morning for a delicious breakfast whilst you enjoy listening to a range of lovely new picture books read by the teachers. Parents are also very welcome to stay. If you would like to join us, please put the money in an envelope with your child's name on it and hand it in to the office. Your child will then be given tickets before the event; all parents are welcome to buy tickets as well, but nursery children must have an adult with them. There are limited spaces so this will be done on a first come, first served basis.



Dress up – OR – Book in a box (Or both – if you really want to!)

Children are welcome to come into school on World Book Day dressed as a character from a book of their choosing. Prizes will be awarded for the best dressed! Alternatively, we would like to challenge the children to create a scene from a book in a box, such as a tissue box or cereal box, (or a bottle) which we could then display in our library for everyone to enjoy before sending them home. Prizes will be awarded for the best creations! During the School Day During the day, each lesson will have a book related theme and children will get the opportunity to share a book with a child from another class.



University Book Shop Visit - Friday 3rd March

On the Friday, each class will have the opportunity to visit the University Book Shop in order to choose a World Book Day book with their voucher. During this time, the children will also get the opportunity to look at the exciting range of children's books available in the shop and listen to a story or have a talk from one of the University lecturers, who is a Charles Dickens expert! We are sure that you will agree that we have lots of interesting and exciting things planned for World Book Day to share and celebrate the joy of reading.

FROGGS NEWS

Mothering Sunday – Crafts for Someone Special



*Mothering Sunday
Craft*

Create something special . . .

... for your someone special!

Each class will design
their own gift
£1.50 per child

Scan this QR code to pay via the website or pop the money in a named envelope and give it to the class teacher by March 10th.

Thank you to all who have already paid for the Mothering Sunday ‘Someone Special’ craft that each class is class is completing over the next few weeks. If you have not managed to do this yet, then please find the link below to purchase online, scan the QR code or pop £1.50 in a named envelope and hand it in to your child’s class teacher. Many thanks!

<http://froggspta.sumupstore.com>

Advice for Parents and Carers Regarding YouTube

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps that we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and tea challenge', which can cause injuries very quickly, is just one of many such examples.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'autoplay' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.

TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.

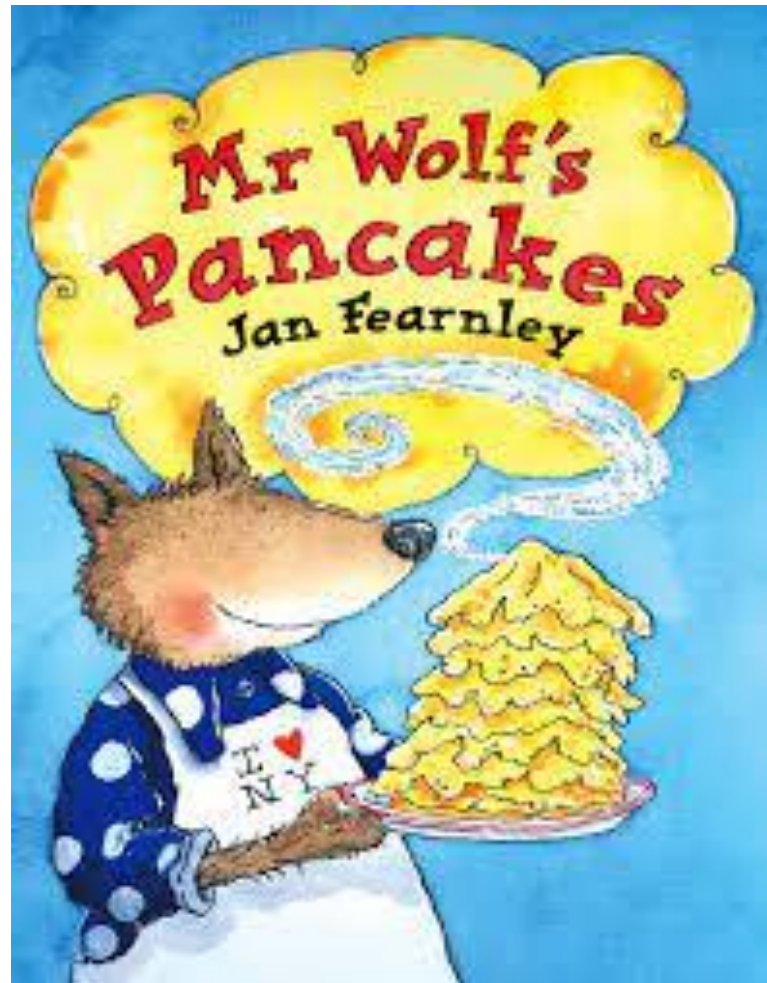
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Nursery Corner

This week we have been reading **Mr Wolf's Pancakes** by Jan Fearnley. It prompted a conversation about how we treat each other as friends and how we can help a friend in need - as no one wants to be eaten by a wolf! This book is also a lovely introduction to other well-known characters from traditional stories and rhymes.



We still need volunteers for our planned Railway Walk this term. It would be for about an hour and would mean that we can provide this opportunity for all our children who attend the nursery. If you are able to give up a little of your time, please contact Elly on nursery@georgegrenville.co.uk

Thank you for your ongoing support

Reception

The children got off to a great start this week by having a Pancake Race in the style of 'The Runaway Pancake.' They made pretend pancake faces in art and real pancake faces in cooking and discussed the healthy and unhealthy parts of a pancake. In Maths, they have explored the number 4.



Year 1

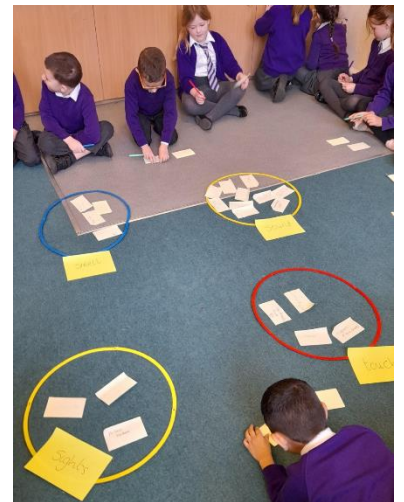
Year 1 have had a super week and have enjoyed outdoor maths, as well as lots of maths games, exploring doubling numbers up to 20 (and beyond).

In English we have been preparing to write a poem, based on our new topic, 'Up, up and away.' To help the children develop great vocabulary for our new work, we had an drama lesson on the playground so that the children could imagine what it would be like to fly. They were dragons, butterflies, jets, birds, fairies, and even angels!



Year 2

This week, Year 2 have been thinking "outside the box", for all the things they would want to keep in a "Magic Box", based on Kit Wright's poem. They have been planning their own version, trying to include alliteration and imagination.

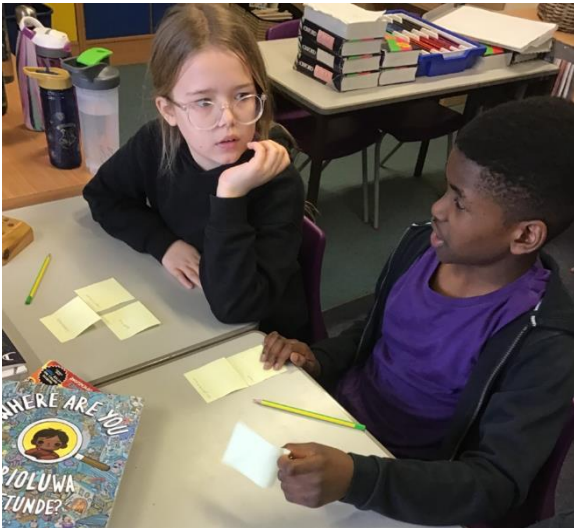


Year 3

Year 3 enjoyed a trip to Milton Keynes Theatre to see Charlie and the Chocolate Factory on Wednesday night. They also got to speak to members of the orchestra in the Orchestra Pit.

Year 4

Year 4 have been learning about the phases of the moon. They have had lots of fun using oreos to create the moon phases.



Year 5

This week, in RE, Year 5 have been discussing the things they have control over, as children, and ordering the things they have the least and most control over. They were discussing: bedtime, the clothes you wear, going to school, friendships the way you behave and homework. They showed great discussion and debating skills in this lesson!

Year 6

In English, Year 6 have been developing their understanding of characters through drama in order to support their descriptive writing. Here they are in character as the witches from Macbeth.



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FROGGS – BINGO NIGHT



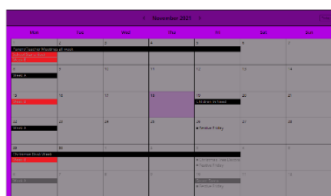
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School Calendar

Please keep visiting the calendar page on our website to ensure you have all the most up to date information.

- Wednesday 1st March** – Regional Teacher Strikes
- Thursday 2nd March** – World Book Day
- Wednesday 15th March** – National Teacher Strikes
- Thursday 16th March** – National Teacher Strikes
- Friday 17th March** – Non Uniform Day
- Friday 17th March** – FROGGS BINGO event
- Friday 31st March** – Easter Bonnet Competition and Easter Fair
- Monday 3rd April – Friday 14th April** – Easter Holiday
- Thursday 25th May** – Hot Dog Day
- Friday 26th May – Friday 2nd June** – Half Term
- Friday 21st July** – Leavers Assembly at 9.00am
- Friday 21st July 3.05pm** – End of Term



<https://www.georgegrenville.co.uk/school-calendar.html>