



Please see the bulletin below. Use these quick links to navigate directly to the relevant topic for your child without having to scroll down.

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1. **Recipients: Whole School** **Date: 22-Sep-23**

**Action Required: Information**

### **Stars of the Week**

Well done to all our stars of the week this week. We have been so impressed by all the hard work and effort that has gone into achieving this award.



Year Group	Name	Name
Reception	Orla	Sol
Year 1	Nellie	Saxon
Year 2	Anna Bea	Zack
Year 3	Emma	Adam
Year 4	Ella	Charlie
Year 5	Joanna	Bethany
Year 6	Polek	Brian

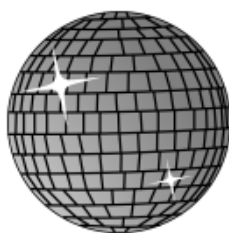
# SAVE THE DATE!



## FROGGS EVENTS

These events are organised by the FROGGS team to provide fun opportunities for the children and to also raise funds for new equipment and resources for school.

5th October - FROGGS AGM (School Studio) - 7pm  
We will be electing a Chairperson, Vice Chairperson, Secretary and Treasurer. In order for FROGGS to continue running this year we need as many parents to attend and as much input as possible. Please come along and have your say!



19th October - UV Light Disco's (School Hall)  
Nursery & Reception - 4.30pm - 5.15pm  
Year 1,2 and 3 - 5.30pm - 6.30pm  
Year 4, 5 and 6 - 6.45pm - 7.45pm

25th October - Deadline to order Christmas cards

3rd November - Liquid Art Social  
(Painting and Drink Party for adults only)  
Time TBC (7/7.30pm) (School Hall or Studio)



24th November - Non-uniform (donation for Rainbow Raffle - full details to follow)

1st December - Non-uniform (bring a bottle)  
Christmas Fayre & Santa's Grotto (School Hall) - after school



8th December - Secret Santa Shopping - during school day

For further information on each event please see the weekly bulletin on ParentMail and keep an eye out on our Facebook group (Parents and Teachers of George Grenville Academy). There may be further event dates added to the calendar so keep your eyes peeled!



## Volunteers Needed for FROGGS UV Light Disco

We are excited to be planning a UV Disco for the Autumn Disco run by the FROGGS Team. We are short of volunteers and we need more to sign up before we can confirm that the event will definitely be able to go ahead. The evening has been divided up into smaller slots so if lots of people sign up, we only need you for a very short time:

> Set up disco	3:30pm – 4:30pm
> Nursery/Reception Disco	4:15pm – 5:30pm
> Year 1/2/3 Disco	5:15pm – 6:30pm
> Year 4/5/6 Disco	6:30pm – 7:45pm
> Pack down	7:45pm – 8:15pm

Please sign up using the link below:

<https://signup.com/go/NSfkXYQ>



# Mayor of Buckingham's Christmas Card Contest



Hi everyone,

Christmas will soon be here and I wanted the children of Buckingham's help with an exciting competition. Every year I send Christmas cards out to members of the community and beyond, and I would like you to undertake the special task of designing my official Christmas cards!

The winners of the competition will get to join me, on stage, on Thursday 23rd November, to turn on the town's Christmas Lights! Winners will be chosen from four age categories:

- Reception – Year 2
- Year 3 – Year 6
- Year 7 – Year 8
- Year 9 – Year 11

I would love to see designs based around the theme of "Together at Christmas". Fill the frame provided with your design and your card could be printed and sold in Buckingham's Tourist Information Centre to raise money for the Mayor's Charities: Buckingham Food Bank and Jedidiah Free Fresh Food Pantry.

All entries must be returned to Buckingham Library, Town Council Offices or emailed to [office@buckingham-tc.gov.uk](mailto:office@buckingham-tc.gov.uk) by Monday 30th October 2023.

With thanks to our sponsor BCQ for supporting the project.

Best wishes,

Anja Schaefer, Buckingham Town Mayor



We will send home a copy of this letter and a space to design the card with your child next week.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about WHATSAPP

**AGE RESTRICTION**  
**16+**  
In UK and Europe; rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

**...MSG ME...**

**WHAT ARE THE RISKS?**

**EVOLVING SCAMS**  
WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer, because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

**CONTACT FROM STRANGERS**  
To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

**FAKE NEWS**  
WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

**ONLINE**

**'VIEW ONCE' CONTENT**  
The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

**CHAT LOCK**  
Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

**VISIBLE LOCATION**  
WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

**NEWS**

**Advice for Parents & Carers ...TYPING...**

**EMPHASISE CAUTION**  
Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

**THINKING BEFORE SHARING**  
Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

**ADJUST THE SETTINGS**  
It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

**CHAT ABOUT PRIVACY**  
Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

**Meet Our Expert**  
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

**...HEY OSCAR...**

**NOS National Online Safety®**  
#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/107704839982332> | [https://faq.whatsapp.com/36900688188245?helpref=hc\\_inov](https://faq.whatsapp.com/36900688188245?helpref=hc_inov)  
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<https://www.aura.com/learn/whatsapp-scams>

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## NURSERY CORNER

In nursery, we have been reading all about Goldilocks and the Three Bears and exploring filling and emptying small, middle-sized and large bowls with porridge oats, just like the bears.

We have been practising our first Poetry Basket poem called Chop, Chop, Choppity Chop and have all learned the words and actions really quickly.



### Reception

Reception have enjoyed reading books exploring emotions and how unique we all are. A favourite has been "The Colour Monster" and we painted our own colour monsters and created them in playdough. We have also enjoyed our music lessons, continuing our learning of 'ta ta ti ti ta' in our independent learning times.

## Year 1

This week, we have been investigating the route that the mouse took in the Gruffalo story and made maps. We have also labelled the parts of the Gruffalo's body and matched them to adjectives to describe him.

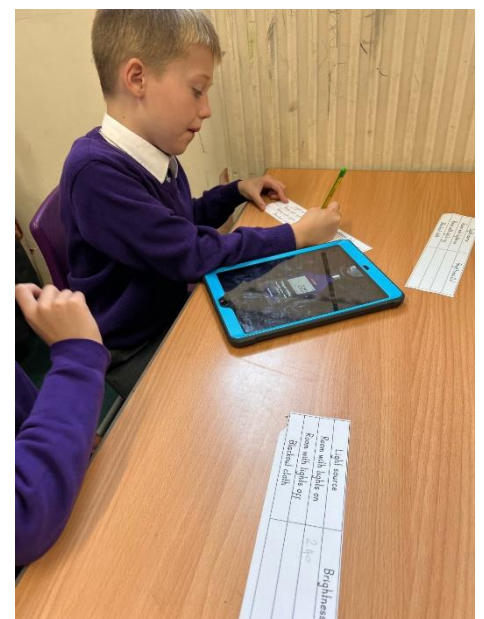


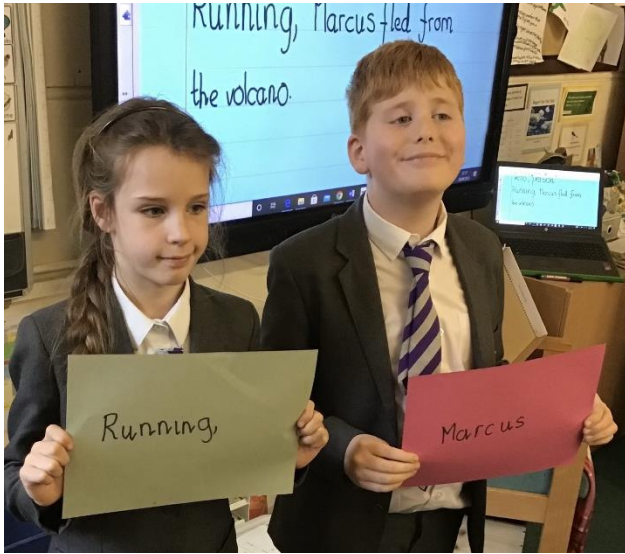
## Year 2

This week in maths, Year 2 have been investigating how we can partition, or "break" 2 and 3 digit numbers. They have kept Mrs Haynes super busy with marking all their impressive, hard work.

## Year 3

Year 3 are currently learning about light in their science lessons. This week, we use light meters to measure the lux of the classroom with and without lights to see what happened. We also talked about darkness and what happens if you test light under a blackout cloth.



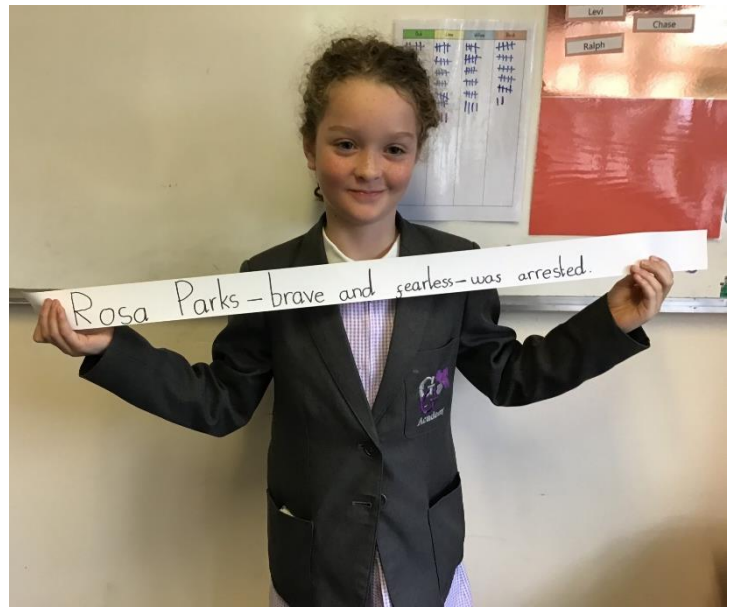


### Year 4

Year 4 are learning how to engage their audience by using a verb, person sentence. By using this type of sentence, the reader will become more involved in the drama of the story.

### Year 5

Year 5 have been thinking up exciting sentences to use in their recounts of Rosa Park's bus protest.



Many haunted, ominous eyes gollowed Rose into the lightless, bleak forest.

Rose gasped at the sight of the creaking, cruel barbed wire fence that stood between her and all those stagnant, motionless children.

Frightening, expressionless soldiers trudged past her with their dangerous, savage weapons.

Rose's tired, shivering legs stumbled over rotting, tangled tree roots.

Strong, billowing wind whistled through damp, dead branches, overhead.

So Like broken records, sorrowful, perpetual cries of hunger and starvation rang through Rose's throbbing, horrified head.

Bravely - courageously, Rose plunged into the eerie, murky forest with a trembling, curious gace.

### Year 6

In English this week, Year 6 has been working on developing their descriptive language inspired by Rose Blanche.



**School Calendar**

Please keep visiting the calendar page on our website to ensure you have all the most up to date information.

**Autumn Term Key Dates**

**Thursday 5<sup>th</sup> October** – FROGGS AGM (7pm) ALL Parents/Carers welcome

**Friday 6<sup>th</sup> October** – Harvest Assembly 2.30pm

**Thursday 18<sup>th</sup> October** – Year 2 Trip to Warwick Castle

**Thursday 19<sup>th</sup> October** – FROGGS UV Light Disco

**Friday 20<sup>th</sup> October** – **BREAK UP FOR HALF TERM**

**21<sup>st</sup> October – 30<sup>th</sup> October** – **HALF TERM**

**Monday 30<sup>th</sup> October** – **NO SCHOOL** – Staff INSET

**Tuesday 31<sup>st</sup> October** – **School Starts Back**

**Week Beginning 31<sup>st</sup> October** – Off By Heart Poetry Class Competition

**Friday 3<sup>rd</sup> November** – FROGGS Liquid Art Party (Evening – adults only)

**Friday 10<sup>th</sup> November 10.45am** – Whole School remembrance Assembly

**Friday 17<sup>th</sup> November** – Children in Need (non-uniform)

**Friday 24<sup>th</sup> November** – Non-Uniform (FROGGS Rainbow Raffle collection)

**Friday 1<sup>st</sup> December 9am** – Christmas Tress Decorating Assembly

**Friday 1<sup>st</sup> December 3.15pm** – FROGGS Christmas Fair

**Friday 8<sup>th</sup> December** – Secret Santa

**Tuesday 12<sup>th</sup> December** – Christmas Dinner Day

**Thursday 14<sup>th</sup> December** – Reception and KS1 Nativity at 2pm and 5pm

**Monday 18<sup>th</sup> December** – Christmas Party Day

**Tuesday 19<sup>th</sup> December** – Christmas Carols at 12pm – 1pm at Buckingham Parish Church

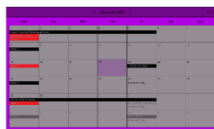
**Tuesday 19<sup>th</sup> December at 1pm** – **BREAK UP FOR CHRISTMAS**

**20<sup>th</sup> December – 3<sup>rd</sup> January** – **CHRISTMAS HOLIDAYS**

**3<sup>rd</sup> January** – **NO SCHOOL** – Staff INSET

**Thursday 4<sup>th</sup> January** – **School Starts Back**

**Wednesday 24<sup>th</sup> January** – Young Voices Concert



<https://www.georgegrenville.co.uk/school-calendar.html>