




Please see the bulletin below. Use these quick links to navigate directly to the relevant topic for your child without having to scroll down.

1. [Whole School – Star of the Week](#)
2. [Whole School – FROGGS – Mother’s Day Craft \(or someone special\)](#)
3. [Whole School – WhatsApp – Information for Parents and Carers](#)
4. [Nursery Parents – Nursery Corner](#)
5. [Whole School – Gallery of Learning](#)
6. [Whole School – FROGGS - BINGO](#)
7. [Whole School – Easter Bonnet and decorated eggs Competition](#)
8. [Whole School – BUCKET FILLERS – A Whole School Kindness Approach](#)
9. [Whole School – Comic Relief](#)
10. [Whole School – Diary Dates](#)

1.	<p>Recipients: Whole School</p> <p>Action Required: Information</p> <p><u>Stars of the Week</u></p> <p>Well done to all our stars of the week this week. We have been so impressed by all the hard work and effort that has gone into achieving this award.</p>	Date: 17-Mar-23																								
																										
	<table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr style="background-color: #4a4a8a; color: white;"> <th style="padding: 5px;">Year Group</th> <th style="padding: 5px;">Name</th> <th style="padding: 5px;">Name</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Reception</td> <td style="padding: 5px;">Ben</td> <td style="padding: 5px;">Leo</td> </tr> <tr> <td style="padding: 5px;">Year 1</td> <td style="padding: 5px;">Aurora</td> <td style="padding: 5px;">Amara</td> </tr> <tr> <td style="padding: 5px;">Year 2</td> <td style="padding: 5px;">Blaire</td> <td style="padding: 5px;">Johovia</td> </tr> <tr> <td style="padding: 5px;">Year 3</td> <td style="padding: 5px;">Keely</td> <td style="padding: 5px;">Riley</td> </tr> <tr> <td style="padding: 5px;">Year 4</td> <td style="padding: 5px;">Erin</td> <td style="padding: 5px;">Annie</td> </tr> <tr> <td style="padding: 5px;">Year 5</td> <td style="padding: 5px;">Mollie</td> <td style="padding: 5px;">Savannah</td> </tr> <tr> <td style="padding: 5px;">Year 6</td> <td style="padding: 5px;">Emily</td> <td style="padding: 5px;">Niha</td> </tr> </tbody> </table>	Year Group	Name	Name	Reception	Ben	Leo	Year 1	Aurora	Amara	Year 2	Blaire	Johovia	Year 3	Keely	Riley	Year 4	Erin	Annie	Year 5	Mollie	Savannah	Year 6	Emily	Niha	
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FROGGS NEWS

WARNING – SPOILERS (PLEASE LOOK AWAY IF YOU ARE EXPECTING A SURPRISE!)

The children have been so busy across the school making gifts for mother’s day (or a gift for someone special in their life.) Thank you to everyone who has donated so far and thank you to the FROGGS team who have come in to make this possible. So far, we have made just over £240 profit for the playground equipment but money is still trickling in so watch this space!



NURSERY



RECEPTION



**YEAR
1**



**YEAR
2**



**YEAR
3**



**YEAR
4**



**YEAR
5**



**YEAR
6**



WhatsApp – Information for Parents and Carers

We have noticed that a number of our children are using WhatsApp and wanted to bring your attention to advice for parents and carers around the use of this app. Please note, the recommended age for this is 16+

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about WHATSAPP

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

UK AND EUROPE 16+ 18+ REST OF THE WORLD

WHAT ARE THE RISKS?

- SCAMS**
Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.
- DISAPPEARING MESSAGES**
Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.
- ENABLING FAKE NEWS**
WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

CLICK HERE

- CREATE A SAFE PROFILE**
Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.
- EXPLAIN ABOUT BLOCKING**
If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.
- REPORT POTENTIAL SCAMS**
Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.
- LEAVE A GROUP**
If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.
- THINK ABOUT LOCATION**
If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.
- DELETE ACCIDENTAL MESSAGES**
If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.
- CHECK THE FACTS**
You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

Meet Our Expert
Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Click: a web resource that helps parents and children thrive in a digital world.

NOS National Online Safety® #WakeUpWednesday

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Nursery Corner

The nursery have been enjoying watching our eggs hatch one by one this week. So far, we have 8 baby chicks. Some of these are boys and some are girls. The staff and children have been keeping a diary together to make observations. They are all doing such a good job at looking after them.



We had 10 eggs and every time one hatched, we added a chick to the egg.

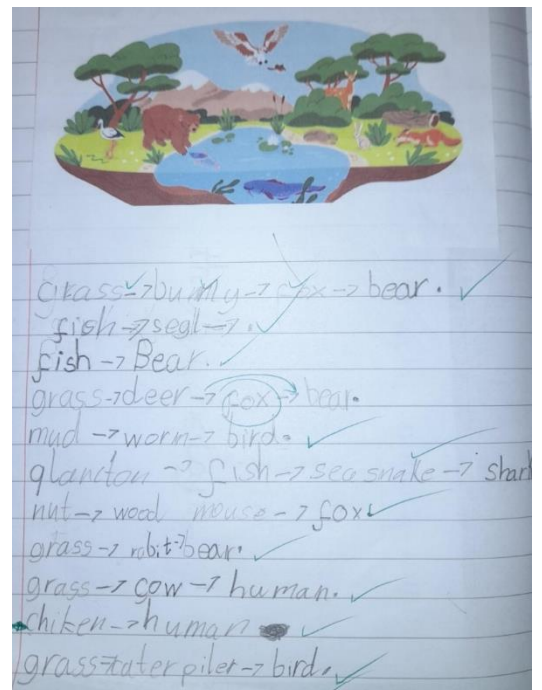
Reception

In Reception this week, we have enjoyed keeping an eye on our new visitors. We have had some eggs in an incubator and we have been waiting for them to hatch. SO far 8 have hatched – how exciting!



Year 1

This week in science, we have been learning about the absorbent and waterproof properties of materials- the children had a lot of fun.



Year 2

This week, Year 2 have continued to learn about food chains in Science. We sorted animals and looked to see 'who eats who' in a woodland habitat.

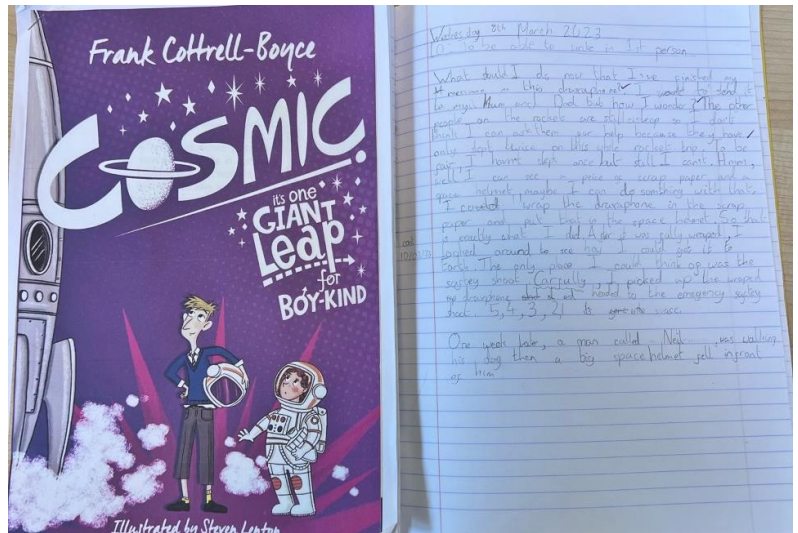


Year 3

This week in DT, Year 3 have been disassembling shell structures for packaging to see how they're made. They tried constructing some shell structures of their own using nets of shapes.

Year 4

Year 4 have been creating a new ending for the story they have been reading. They have started to write the new part of the story.

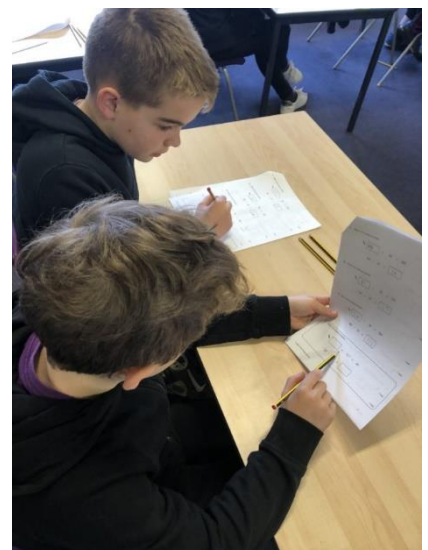


Year 5

In PSHE this week, Year 5 have been thinking about ways that they can fill each other's buckets and have been producing some colourful buckets that we can display in our classroom.

Year 6

Year 6 have been working hard on their arithmetic skills in preparation for their end of year assessments. Here they were solving missing number problems.



FROGGS – BINGO NIGHT



FROGGS FAMILY BINGO NIGHT **CHANGE OF TIME!**

DATE: FRIDAY 24TH MARCH
TIME: 6 PM - 8 PM
LOCATION: GEORGE GRENVILLE SCHOOL HALL

Tickets
Adult (18+) - £5
Child - £3
Nursery and under - FREE
(Children must be accompanied by an adult)

(INCLUDES 6 GAMES 1 FLYER)

SCAN THE QR CODE OR VISIT [HTTPS://FROGGSPTA.SUMUPSTORE.COM](https://froggspta.sumupstore.com)

BAR WITH ALCOHOLIC AND NON ALCOHOLIC REFRESHMENTS
TUCK SHOP AVAILABLE
EXTRA GAMES AVAILABLE TO PURCHASE
CHILDREN'S ROUND
GREAT PRIZES EVERY ROUND!

WHY NOT INCLUDE SOME FOOD IN THE EVENING? CHECK OUT SOME EXCLUSIVE FROGGS DELIVERY OPTIONS FROM:

THE PIZZA STATION → PLEASE TURN OVER

Thank you to everyone who brought in an Easter treat. We now have lots of prizes for our BINGO night and Easter Fair. We could not do this without you all!

BINGO has now been moved to **Friday 24th March** and it is not too late to sign up. It will be so much fun and also raise much needed funds for our playground

It is a family event so all ages are welcome and there will be specific activities for any children who attend. We are hoping to set up some toys for any pre-school aged children who attend. There is also the option of ordering pizza to be delivered from The Pizza Station in Winslow (run by the previous owner of Pizza Direct) - they are donating 10% of sales to FROGGS. There will also be a bar and snacks on sale.

The link to order is:

<https://froggspta.sumupstore.com/products>

Easter EGGstravganza!

There are now only two weeks to go before we hold our annual Easter Bonnet and Egg Decorating Competition followed by our Easter Fair. We are lucky enough to have some judges coming from the local Tesco store and we are hoping they will bring with them some yummy prizes for the children.

We will be holding a whole school assembly at 9am on Friday 31st March where the children will be together to show off their **Eco Easter Bonnets** and **Decorated Eggs**!

All children in **Nursery to Year 4** are invited to make Easter Bonnets with a thought to recycling and reusing rather than buying and **Years 5 & 6** will be asked to decorate an egg, with whichever theme they wish! (although they can still do a bonnet if they prefer)

Please see the attached images or have a quick pinterest search to get some ideas! You could also watch the video from previous years for some ideas.

<https://www.georgegrenville.co.uk/whole-school-assemblies.html>

Please could the children to bring in their hats or bonnets and eggs to school on FRIDAY 31st March ready to parade them in front of the rest of the school.



There will also be an EASTER Extravaganza after school which will include fun games, treasure hunts and of course, lots of chocolate treats!!!

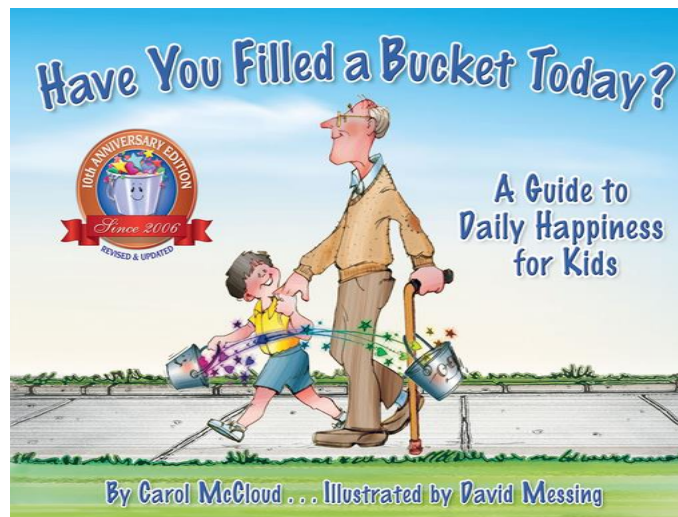
Please stay for a short time after school to show your support and join in the fun!

Filling Buckets – A Whole School Kindness Approach



We have launched a WHOLE SCHOOL approach to kindness this week and we would love it if you could get involved with your child at home to reinforce this message.

In assembly, and in class, we have been reading the book “Have you Filled A Bucket Today.” You can watch a video reading of this book if you click on the image of the book below. (There are lots of version out there so if you do not like this one, please have a search around)



Each child in the school will have their own named bucket. When they are “caught being kind,” they will receive a token to fill their friend’s bucket and their own bucket. This is to teach them that by being kind, we make others feel good but we also feel good ourselves. They will become **BUCKET FILLERS**. When the tokens from everyone’s buckets get added to the class kindness jar, and completely filled, the class will have a treat as a reward.

The opposite of a **BUCKET FILLER** is a **BUCKET DIPPER**. We will be working with the children about the negative effect this can have and to always aim inside and outside school to be a BUCKET FILLER.

Maybe you can each fill your own family buckets at home as well? We are having staff buckets to show the children that it is EVERYONE that should be kind and adults need to be **BUCKET FILLERS** as well.

9 Recipients: Whole School Date: 17-Mar-23
Action Required: Information



Comic Relief

Thank you to everyone who donated to Comic Relief today. We have so far collected £57.06 for this good cause.

10 Recipients: Whole School Date: 17-Mar-23
Action Required: Information

School Calendar

Please keep visiting the calendar page on our website to ensure you have all the most up to date information.

Friday 24th March – FROGGS BINGO event

Monday 27th March – Easter Cracked (Year 6 visit to local churches)

Friday 31st March – Easter Bonnet Competition (Assembly at 9am) and Easter Fair (After School)

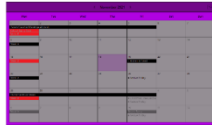
Monday 3rd April – Friday 14th April – Easter Holiday

Thursday 25th May – Hot Dog Day

Friday 26th May – Friday 2nd June – Half Term

Friday 21st July – Leavers Assembly at 9.00am

Friday 21st July 3.05pm – End of Term



<https://www.georgegrenville.co.uk/school-calendar.html>