

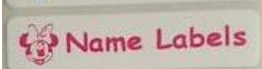
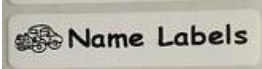

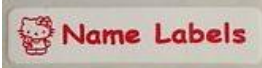





Please see the bulletin below. Use these quick links to navigate directly to the relevant topic for your child without having to scroll down.

1. [Whole School – Stars of the Week](#)
2. [Whole School – Lost Property](#)
3. [Whole School – Gallery of Learning](#)
4. [Whole School – Fun in the Allotment](#)
5. [Nursery – Nursery News](#)
6. [Whole School – Diary Dates](#)

1.	<p><b>Recipients: Whole School</b> <span style="float: right;"><b>Date: 7-May-21</b></span></p> <p><b>Action Required: Information</b></p> <p><b><u>Stars of the Week</u></b></p> <p>Well done to all our stars of the week this week. We have been so impressed by all the hard work and effort that has gone into achieving this award.</p> <div style="display: flex; align-items: center;">  <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #4a4a8a; color: white;"> <th>Year Group</th> <th>Name</th> <th>Name</th> </tr> </thead> <tbody> <tr><td>Reception</td><td>Sienna</td><td>Olivia</td></tr> <tr><td>Year 1</td><td>Darcy</td><td>Riley</td></tr> <tr><td>Year 2</td><td>Leo</td><td>Chase</td></tr> <tr><td>Year 3</td><td>Lisa</td><td>Jonny</td></tr> <tr><td>Year 4</td><td>Gabrielle</td><td>Evelyn</td></tr> <tr><td>Year 5</td><td>Rohin</td><td>Aviraj</td></tr> <tr><td>Year 6</td><td>Mateus</td><td>Khazaiviyon</td></tr> </tbody> </table> </div>	Year Group	Name	Name	Reception	Sienna	Olivia	Year 1	Darcy	Riley	Year 2	Leo	Chase	Year 3	Lisa	Jonny	Year 4	Gabrielle	Evelyn	Year 5	Rohin	Aviraj	Year 6	Mateus	Khazaiviyon	
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2.	<p><b>Recipients: Whole School</b> <span style="float: right;"><b>Date: 7-May-21</b></span></p> <p><b>Action Required: Information</b></p> <p><b><u>Lost Property</u></b></p> <div style="display: flex;"> <div style="width: 25%;">       </div> <div style="width: 75%; padding-left: 20px;"> <p>Please can we ask parents to check that school uniform is named. Children are taking off their coats or jumpers in the hall, outside or in classrooms and then not claiming them. If they have a name in, they will be returned immediately.</p> <p>Thank you</p> </div> </div>																									

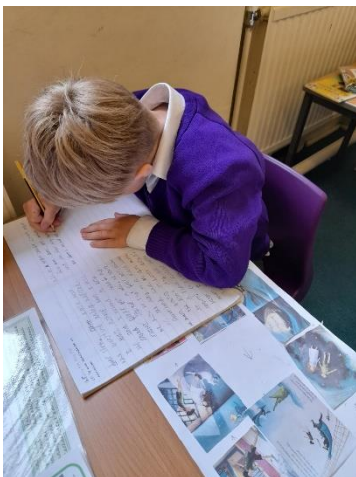


### Reception

This week, Reception has been playing shops. The children have been eager to write their shopping lists and then buy the fruit on their list from the Reception fruit shop. They have carefully counted how many coins they had to spend, worked out if they had enough money and then worked out how much they had left after taking some away to pay!

### Year 1

This week during choosing time all of these children decided to write their own letters to Shelly the snail who has been writing to us about his travels around the world.



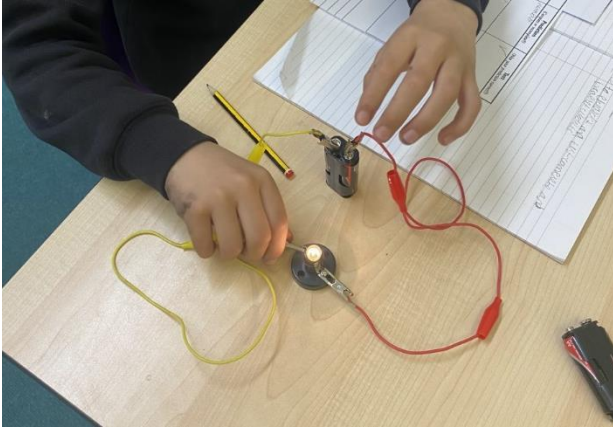
### Year 2

Year 2 have been working really hard on their narrative writing. This week, they have written diary entries about visiting Neverland.

### Year 3

This week, Year 3 have been working on using metaphors and personification to describe the sea. In history, we have been exploring the village of Skara Brae and locating some important Stone Age sites on a map of the UK.





#### **Year 4**

Year 4 have had another super week this week! They have been investigating complete and incomplete circuits (making a lightbulb work) and have even experimented with switches and buzzers!

#### **Year 5**

Year 5 have been historical detectives this week, in order to investigate whether the myth 'Theseus and the Minotaur' is true, based on photographic evidence of things from the past.



#### **Year 6**

Year 6 formed discussion groups to share books that they all liked, in their first 'BOOK TALK' session.

### Fun in the Allotment

Year One have been working hard with Miss Ballinger to develop the school's allotment area.



5. **Recipients: Whole School**  
**Action Required: Information**

**Date: 7-May-21**

### News from Nursery



This week for our Letters and Sounds activities, our younger nursery children have been exploring sounds in the environment by using beaters on different outdoor surfaces. They have been experimenting with how the sounds change if they tap on wood, metal, sand, water and plastic. Our older children have been using sound bags that contain objects beginning with the same letter sound to explore alliteration.

6. **Recipients: Whole School**  
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**Date: 7-May-21**

### School Calendar

Coming up...

Wednesday 12<sup>th</sup> May at 5.30pm – Bushcraft Information Meeting via Zoom

Wednesday 19<sup>th</sup> May at 7.30pm – FROGGS Meeting

Thursday 27<sup>th</sup> May – Non-Uniform Day and last day of the half term.

Monday 21<sup>st</sup> June – Midsummer Madness Non-Uniform Day

Please keep visiting the calendar page on our website to ensure you have all the most up to date information.

<https://www.georgegrenville.co.uk/school-calendar.html>

