

Reception GGA HOME LEARNING ACTIVITIES – WHAT WE MEAN

Below are some ideas for what could count for the different areas of home learning, but every household is different, as is every child. You, as parents will know what works best for your child, so feel free to add in different things that will suit your children...have fun!

<p>Communication & Language (what adults can do to support development)</p>	<p>Listening & Attention</p> <ul style="list-style-type: none"> • Play games which involve listening for a signal, such as ‘Simon Says’, and use ‘ready, steady...go!’ • Use opportunities to stop and listen carefully for environmental sounds, and talk about sounds you can hear such as long, short, high, low. • Explain why it is important to pay attention when others are speaking. • Choose stories with repeated phrases, dances and action songs involving looking and pointing, and songs that require replies and turn-taking such as ‘Tommy Thumb’. <p>Understanding</p> <ul style="list-style-type: none"> • Encourage your child to think in advance about how they will achieve a task. Talk through the steps and order things will need to be done. • Use stories from books to focus your child’s attention on what might happen next and why something happened or a character felt a particular way. <p>Speaking</p> <ul style="list-style-type: none"> • Encourage your child to predict possible endings to stories and events. • Explore vocabulary in stories, think of different words with the same meaning, e.g giant, huge, massive, big, humongous, gigantic, enormous, ginormous • Encourage your child to experiment with words and sounds, e.g. in nonsense rhymes. • Encourage your child to develop stories in their play, using words such as: first, last, next, before, after, all, most, some, each, every. • Encourage language play, e.g. through stories such as ‘Goldilocks and the Three Bears’ and action songs that require intonation and different voices.
<p>Physical Development Fine Motor skills</p>	<ul style="list-style-type: none"> • Funky Fingers – choose one of the following activities (also see pictures below) and repeat the same activity each day for a week, for five minutes. We usually start by doing finger exercises, maybe the children can show you and sing our little song, ‘We have to do our exercise, our exercise, our exercise. We have to do our exercise each and every day.’ • What kind of bug can you make with the play dough? Can you make a snail/spider/butterfly? • Can you put the numbered duplo/lego bricks in the right order (write numbers on the bricks and give your child a number line 1-20 to support them) • Can you pop all the bubbles on the bubble wrap? • Practise doing buttons up on a shirt or cardigan (start with bigger buttons cardigans/jackets first and gradually reduce size of buttons). • Use water in washing up bottles to squirt over chalked out numbers/letters/keywords or over a shape. • therapystreetforkids.com - you can find lots of advice for parents and recommended activities for skill development here.
<p>WRITING</p>	<ul style="list-style-type: none"> • Read/Listen to the story Jack and Beanstalk (www.youtube or www.twinkl.co.uk code UKTWINKLHELPS Jack and the Beanstalk story). • Imagine a giant beanstalk has grown outside your window. Now imagine climbing the beanstalk.....what would you like to find at the top of the beanstalk? It could be anything in worldwhat would be a wish come true, what will you find at the top of your beanstalk? • Can you draw a picture/ write a sentence about what you would like to find at the top of the beanstalk? • Read the story again. Talk about the different parts of the story. Can you draw pictures into the boxes along the path to show the story of Jack and the Beanstalk? (sheet on www.twinkl.co.uk – Jack and Beanstalk story map).

- Activity from Home Learning Pack
- Activity from Audible story
- Practise carefully writing letters – practise makes perfect!
- Letters to relatives / friends
- making books
- drawing maps and labelling them – story map of Jack and Beanstalk
- <https://literacytrust.org.uk/resources/early-years-activities-cbeebies-magazine-resource/> CBeebies programme based resources

READING

- Listening to story on Audible
- Reading own story books
- Shared reading with an adult
- <https://www.worldofdavidwalliams.com/elevenses/>
- www.teachyoumonstertoread.co.uk

PHONICS

- Play key word tic-tac-toe (See High Frequency word list—First 100 words in Home learning pack)



- Play pairs, snap or bingo using key words

www.tes.com

Try these games – children know which group they are in

Phonics Games	
Busy Bees	Great Grasshoppers & Brilliant Butterflies
Underwater Words Game - Phase 2	Phonic Picker Game - Consonant Digraphs - Phase 3
Phonic Picker - Phase 2	Octopus Says Game - CVCC and CCVC - Phase 4
Phonic Jumbler - Sets 6-7 Phase 3	
www.phonicsplay.co.uk	
Phase 2 games	

	Phase 3 and phase 4 games
MATHS	<ul style="list-style-type: none"> • Maths in home learning packs • Practise writing numbers • www.topmarks.co.uk <ul style="list-style-type: none"> ○ White Rose Maths Home learning • www.ictgames.com <ul style="list-style-type: none"> ○ Counting caterpillar ○ Whack a mole ○ Post a letter • Practical maths – weighing, measuring, baking etc etc • Counting and looking at shapes around the house and when out on walks • What patterns can you find in nature? Look carefully at the different patterns on leaves, flowers and fruit. What do you notice?
SPANISH	<ul style="list-style-type: none"> • Mrs Langley’s online lessons
ART /CRAFT	<ul style="list-style-type: none"> • https://www.tate.org.uk/kids • https://theartyteacher.com/loo-roll-art-challenge/ • Art projects with the family • Royal family Twitter craft activity – new one each Monday @RoyalFamily • Can you make to help tell the story? (axe, harp) • What boxes and materials could you use to make a castle?
SPORT /PE/DANCE	<ul style="list-style-type: none"> • Joe Wicks PE session • 60 second challenges : https://www.youthsporttrust.org/free-home-learning-resources-0 • Sadler’s Wells ballet dance workshops https://www.youtube.com/user/sadlerswells • Trampolining • Skipping • Other sport activities
OUTDOOR LEARNING	<ul style="list-style-type: none"> • LTL activities https://www.ltl.org.uk/parents/
MUSIC	<ul style="list-style-type: none"> • Mrs McKee’s weekly lesson • Music / singing workshops on Youtube
COOKING	<ul style="list-style-type: none"> • helping to bake • helping to cook a meal
GARDENING	<ul style="list-style-type: none"> • Weeding • Planting • Sweeping

HELPING ROUND THE HOUSE	<ul style="list-style-type: none"> • Dusting • Tidying • Anything else the adult considers help!
CYCLING / WALKING	<ul style="list-style-type: none"> • Daily exercise out of the house going for a walk or bike ride
Blank box	<ul style="list-style-type: none"> • This is for anything else you think counts towards your child's home learning activities

Funky Fingers suggestions

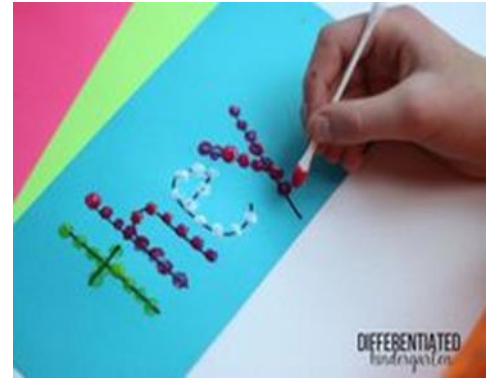
Many more can be found on www.pinterest.co.uk



Jack and the Beanstalk inspired Finger Gym. Green spaghetti in the dough. Carefully place the leaves and wheetos to build a beanstalk



Your child could help you create the leaves and cut beans out of recycling boxes. If you don't have tweezers try using clothes pegs to pick things up with.



Check your child knows the key word they are dabbing spots onto. Use the key word list to choose words that your child has been practising at home.