

# George Grenville Academy



## Pupil Premium Grant Expenditure 2018-2019

<b>Number of Pupils and Pupil Premium Grant (PPG) Received</b>	
Number of pupils on roll full time in September 2018 (Excluding Nursery)	165
Number of pupils eligible for the PPG	44
Amount of PPG received per FSM or ever 6 child	£1,320
Amount of PPG received per LAC child (to follow the child)	£1,900
Amount of PPG received per service child	£300
<b>Total amount school will receive 2018 - 2019</b>	<b>£59,820</b>

<b>Performance of Pupils Eligible for Pupil Premium Grant for the school year 2018 - 2019</b>		
<b>Attainment</b>	<b>George Grenville Pupils eligible for PP % reaching expected standard</b>	<b>National average pupils not eligible for PP % reaching expected standard</b>
End of EYFS Good level of development	40%	72%
Phonics End of Year 1	100%	82%
Reading End of KS1	75%	75%
Writing End of KS1	50%	70%
Maths End of KS1	50%	76%
Reading End of KS2	75%	73%
Writing End of KS2	100%	78%
Maths End of KS2	50%	79%
Combined R, W & M End of KS2	50%	65%

<b>Progress</b>	<b>George Grenville Pupils eligible for PP % making at least expected progress from starting points</b>
KS1 Reading	100%
KS1 Writing	75%
KS1 Maths	75%
KS2 Reading	100%
KS2 Writing	100%
KS2 Maths	50%

## Summary of Pupil Premium-related Action Plan 2018/19

Pupil Premium is money that the government has allocated to schools to support children from low-income families. This includes children who are currently eligible for free school meals (FSM), or have been at any time in the last six years, service children and children who have been looked after continuously for more than six months.

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

### Objectives in spending PPG

Raising attainment and achievement to at least expected progress through:

- 1) Positive parental engagement
- 2) Social, emotional support to develop self-esteem and confidence
- 3) Targeted interventions relating to identified barriers to learning
- 4) Targeted and quality first teaching
- 5) Planned and targeted interventions
- 6) Enrichment activities

### Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

### Barriers to Learning

Barriers to future attainment and progress for pupils eligible for Pupil Premium	
Special Educational Needs	17 children who are eligible for pupil premium also have been identified as having additional SEN needs
Attendance	14 children who are eligible for pupil premium have low attendance and 7 children have persistent low attendance (less than 90%). Children who are eligible for pupil premium funding have significantly lower attendance than non-disadvantaged pupil at GGA
Punctuality	11 children have poor punctuality which results in missed intervention opportunities
Poor home learning environment	28 pupils eligible for pupil premium have CP concerns and/or a poor home learning environment, including low aspirations.
Poor self-esteem/confidence	28 pupils eligible for pupil premium have been assessed to have low self-esteem and/or confidence.

## Range of provision

The academy has looked carefully at the needs of each pupil and we have decided to put in place the following provision strategies.

- 1) Providing small group work entitled to Pupil Premium funding with an experienced teacher focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
- 2) 1:1 support, where a need is identified, for pupils entitled to pupil premium funding e.g. Reading, writing, maths, phonics.
- 3) Additional teaching and learning opportunities to pupils entitled to pupil premium funding provided through playtime provision, funding trips, after-school clubs and wrap-around care.
- 4) Improving provision through curriculum design and acquiring effective materials for pupils entitled to Pupil Premium funding aimed at raising standards. E.g. providing uniform
- 5) Increasing parent involvement and engagement through parent groups and training for reading support at home and in school
- 6) Recruitment and retention of high quality staff to ensure teaching and learning outstanding and gaps are being closed.
- 7) Recruitment of a Family Worker and Attendance Officer
- 8) Recruitment of a Pupil Premium Champion
- 9) Parent workshops and meetings focussing on structured conversations, parent engagement and working together.

## Outcomes

Outcomes	Success Criteria
Improve outcomes at end of EYFS	75% of Pupil Premium children achieve a good level of development
Improve outcomes at end of KS1	75% of PP children achieve national expectations in reading and maths. 70% of PP children achieve national expectations in writing.
Improve outcomes for Year 2 and Year 5 children	50% of PP children achieve age related expectations in reading and writing and maths
Improve outcomes in KS2	100% of PP children make expected progress in all subjects
Improve attendance for PP children	PP children's attendance matches non PP attendance

## Itemised Record of PPG Spending for 2018/2019

Initiative	Cost	Objective	Outcome
Recruitment and retention of high quality teaching staff	£2,224	To provide high quality teaching and learning opportunities for all children. Additional funding allows high quality and experienced staff to be retained. Teaching and learning opportunities for all are good or better.	There is consistent high quality teaching across the academy. This has been verified by a visiting school advisor. As a result, pupil premium targets in KS1 were met for reading and in KS2 for reading and progress in writing.
Family Worker (Attendance Officer) (1 ½ hours, 5 days a week)	£3,800	To encourage high attendance across the school. To contact families struggling with attendance and facilitate any support needed. To support families across the school and to manage a family room to run sessions such as Job Club and budgeting group. To develop links with family learning and provide a range of sessions for parents about supporting their children at home.	The attendance officer has worked tirelessly with vulnerable families regarding attendance. The action which has had the most impact is ensuring regular attendance meetings are being held. Pupil premium attendance has risen from 92.85% to 93.73%
Family Worker with a focus on nurture across the school (1 hour, 5 days a week)	£2,375	To encourage attendance and engagement with school. To ensure basic needs are being met in order to maximise progress.	The Family Worker has met individually with various children who need extra nurture support. Pupil premium attendance has risen from 92.85% to 93.73%
Pupil Premium Coordinator	£9,292.14	To monitor and track the extra provision children who are eligible for pupil premium are receiving. To support attendance officer and hold structured conversations with parents to promote engagement with school and child's learning.	The Pupil Premium Coordinator has tracked the pupil's attendance, attainment and progress and held the structured conversations with vulnerable families with poor attendance. Attendance and attainment has risen as a result.
Pupil Progress meetings focused on PP children with Team leaders, PP coordinators and teachers	£913.92	To ensure early identification of PP gaps and use plan, do, review approach to ensure accelerated progress is made.	Gaps have been identified early and various interventions have been actioned and reviewed with all levels of leadership involved. As a result, 100% of pupil premium made at least expected progress in reading and writing in KS2.
Booster groups running across the school in reading, writing and maths	£6,498.90	To identify all PP children during pupil progress meetings and plan in intervention to ensure the gap is closing. To increase the % of PP children making at least expected progress	Booster groups were used to close the gaps in reading, writing and maths. 75% of pupil premium children achieved the expected standard in reading (in line with national) and 100% in writing. 75% were predicted in maths but one child was one mark away in the test.
1:1 daily reading support with a TA	£8,566.92	To enable all PP pupils to be heard read at least 3 times a week by an adult. To increase the % of PP children making at least expected progress in reading	This has had a very positive impact and reading attainment and progress has risen across the school. Pupil premium children are currently in line with national in reading in KS1 and KS2.
Extra-curricular clubs provided free during lunchtime and after school (30 weeks)	£8,329.50	To provide a wide variety of opportunities to participate in sport and other activities they might not be able to access at home due to financial constraints. These include a range of sports clubs, craft, computer, chess, cookery, drama etc.	77% of Pupil Premium children took part in an extra-curricular club at some point during the school year across the whole school.

## Itemised Record of PPG Spending for 2018/2019

Initiative	Cost	Objective	Outcome
Funding for PP children to attend breakfast and afterschool club	£250	To enable families on a low income to attend a variety of meetings such as parenting courses or medical appointments. To increase attendance for specific PP children.	Breakfast and after school club was used as part of the school parent attendance contracts and attendance rose for those individuals as a result. Persistent absenteeism dropped for pupil premium children.
Funding for Breakfast with Buddy	£205	To improve attendance and engagement of Pupil Premium children with low attendance.	Breakfast with a Buddy continued throughout the year. One child's attendance rose from 84.2% to 94.7% and another child's attendance rose from 89.3% to 93% as a result.
Educational visits/ enrichment activities	£1,475.50	To enable pupils to participate in a wide and enhanced curriculum and develop self-esteem.	All pupil premium children took part in all 1 day school visits and 81% of pupil premium went on the Year 3/4 residential and 85% of pupil premium children went on the Year 5/6 residential.
Purchase of school uniform where needed	£97.50	To enable all pupils access to appropriate clothing	All pupil premium children were able to have vouchers to buy uniform if needed. 100% of pupil premium wore appropriate uniform.
Music Lessons for individual children	£915.30	To promote engagement with school and provide a motivation for families to improve attendance. (Music lessons provided as an attendance incentive)	5 pupil premium children took a free weekly ukulele lesson.
Extra afterschool writing and maths club with Royal Latin students (Year 2 and 5)	£1,128.60	To close the gaps identified in maths and English. To build confidence, understanding and fluency.	This took place throughout the year with more of a focus on maths. Year 2 pupils met their target and those who didn't meet their target reported added confidence. Attendance rose by almost 10%.
Early morning focused Pupil Premium intervention groups. (Year 2, Year 5)	£3,616.90	To improve attendance and punctuality of PP children. To raise attainment in reading, writing and maths.	Pupil premium attendance has risen from 92.85% to 93.73%
TA support during break-times and lunchtimes	£8,866.31	To ensure play is productive and children enter classrooms ready to learn.	Break and lunch times remained calm and purposeful.
Emotional Literacy sessions	£2,160	To develop a greater awareness and understanding of personal feelings and emotions, empathy with others, confidence and resilience.	Emotional Literacy sessions took place throughout the year. These increased confidence and resilience.
LAMDA – drama and oracy work	£2,160	To improve confidence with speaking and reading. In enhance English skills.	2 pupils passed a LAMDA exam in acting.
Maths, reading and phonics parent workshops	£696.92	To improve home learning environment. For PP children to make accelerated progress in reading, writing and maths.	Parents were invited in to watch phonics and reading in Reception. This increased home-school involvement in reading with children.
Forest School	£381	To support children who need extra nurture. To raise PP attendance.	Pupil premium attendance has risen from 92.85% to 93.73%

Total PPG received	£59,820
Total PPG expenditure	£63,953.41
PPG remaining	-£4,133.41