

George Grenville Academy



Pupil Premium Grant Expenditure 2020-2021

Number of Pupils and Pupil Premium Grant (PPG) Received	
Number of pupils on roll full time in September 2019 (Excluding Nursery)	180 (183 in Sept 2020)
Number of pupils eligible for the PPG	48 (65 in Sept 2020)
Amount of PPG received per FSM or ever 6 child	£1,345
Amount of PPG received per LAC child (to follow the child)	£1,900
Amount of PPG received per service child	£300 (N/A)
Total amount school will receive 2020 - 2021	£64,560

Performance of Pupils Eligible for Pupil Premium Grant for the school year 2019 – 2020 in house data (2018 – 2019 national data comparison due to covid)		
Attainment	George Grenville Pupils eligible for PP % reaching expected standard	National average pupils not eligible for PP % reaching expected standard
End of EYFS Good level of development	63.6%	72%
Phonics End of Year 1	TBC	82%
Reading End of KS1	50%	75%
Writing End of KS1	50%	70%
Maths End of KS1	33.3%	76%
Reading End of KS2	63%	73%
Writing End of KS2	50%	78%
Maths End of KS2	63%	79%
Combined R, W & M End of KS2	50%	65%

Progress	George Grenville Pupils eligible for PP % making at least expected progress from starting points
KS1 Reading	83.3%
KS1 Writing	83.3%
KS1 Maths	100%
KS2 Reading	100%
KS2 Writing	100%
KS2 Maths	100%

Summary of Pupil Premium-related Action Plan 2020/21

Pupil Premium is money that the government has allocated to schools to support children from low-income families. This includes children who are currently eligible for free school meals (FSM), or have been at any time in the last six years, service children and children who have been looked after continuously for more than six months.

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Objectives in spending PPG

Raising attainment and achievement to at least expected progress through:

- 1) Positive parental engagement
- 2) Social, emotional support to develop self-esteem and confidence
- 3) Targeted interventions relating to identified barriers to learning
- 4) Targeted and quality first teaching
- 5) Planned and targeted interventions
- 6) Enrichment activities

Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

Barriers to Learning

Due to Covid, the attainment gap between PP and non-PP children have grown. PP children have continued to make progress but accelerated progress has slowed down considerably and in some cases, halted.

Barriers to future attainment and progress for pupils eligible for Pupil Premium	
Special Educational Needs	18 children who are eligible for pupil premium also have been identified as having additional SEN needs
Attendance	15 children who are eligible for pupil premium have low attendance and 4 children have persistent low attendance (less than 90%). Children who are eligible for pupil premium funding have significantly lower attendance than non-disadvantaged pupil at GGA
Punctuality	5 children have poor punctuality which results in missed intervention opportunities

Poor home learning environment	30 pupils eligible for pupil premium have CP concerns and/or a poor home learning environment, including low aspirations.
Poor self-esteem/confidence	From the previous year, 28 pupils eligible for pupil premium have been assessed to have low self-esteem and/or confidence.

Range of provision

The academy has looked carefully at the needs of each pupil and we have decided to put in place the following provision strategies.

- 1) Providing high quality first teaching with a focus on pupils entitled to Pupil Premium funding with an experienced teacher focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
- 2) 1:1 support, where a need is identified, for pupils entitled to pupil premium funding e.g. Reading, writing, maths, phonics.
- 3) Additional teaching and learning opportunities to pupils entitled to pupil premium funding provided through playtime provision, funding trips, after-school clubs and wrap-around care.
- 4) Improving provision through curriculum design and acquiring effective materials for pupils entitled to Pupil Premium funding aimed at raising standards. E.g. providing uniform
- 5) Increasing parent involvement and engagement through parent groups and training for reading support at home and in school
- 6) Retention of high quality staff to ensure teaching and learning outstanding and gaps are being closed.
- 7) Retention of a Family Worker/Attendance Officer
- 8) Retention of a Pupil Premium Champion
- 9) Parent workshops and meetings focussing on structured conversations, parent engagement and working together.

Outcomes

Outcomes	Success Criteria
Improve outcomes at end of EYFS	70% of Pupil Premium children achieve a good level of development
Improve outcomes at end of KS1	67% of PP children achieve national expectations in reading, writing and maths.
Improve outcomes for Year 3 children	83% of PP children achieve age related expectations in reading and writing and maths
Improve outcomes in KS2	100% of PP children make expected progress in all subjects
Improve attendance for PP children	PP children's attendance matches non PP attendance. Persistent absenteeism drops.

Itemised Record of PPG Spending for 2020/2021

Initiative	Cost	Objective	Outcome
Recruitment and retention of high quality teaching staff	£2,335	To provide high quality teaching and learning opportunities for all children. Additional funding allows high quality and experienced staff to be retained. Teaching and learning opportunities for all are good or better.	The gap was closing in reading and writing with PP and non PP pupils but due to Covid, the gap has widened again. Maths remains a priority with a wider gap across the school.
Family Worker (Attendance Officer) (2 hours, 5 days a week)	£6,019.76	To encourage high attendance across the school. To contact families struggling with attendance and facilitate any support needed. To develop links with family learning and provide a range of sessions for parents about supporting their children at home.	Attendance was improving but due to Covid, time is needed to show sustained improvement. Due to Covid, attendance contracts have not been used consistently and time is needed to continue with this approach. PP persistent absentees dropped from 22 children (2019/2020) to 8 pupils(2020/2021) across the school
Family Worker with a focus on nurture across the school (2 hour, 5 days a week)	£6,019.76	To encourage attendance and engagement with school. To ensure basic needs are being met in order to maximise progress. To provide extra time for children to deal with emotional impact of issues at home.	Attendance was improving but due to Covid, time is needed to show sustained improvement. Due to Covid, attendance contracts have not been used consistently and time is needed to continue with this approach. PP persistent absentees dropped from 22 children (2019/2020) to 8 pupils(2020/2021) across the school
Pupil Premium Coordinator	£4,163.96	To monitor and track the extra provision children who are eligible for pupil premium are receiving. To support attendance officer and hold structured conversations with parents to promote engagement with school and child's learning.	Attendance was improving but due to Covid, time is needed to show sustained improvement. Due to Covid, attendance contracts have not been used consistently and time is needed to continue with this approach. PP persistent absentees dropped from 22 children (2019/2020) to 8 pupils(2020/2021) across the school
Pupil Progress meetings focused on PP children with Team leaders, PP coordinators and teachers	£1,963.48	To ensure early identification of PP gaps and use plan, do, review approach to ensure accelerated progress is made.	The gap was closing in reading and writing with PP and non PP pupils but due to Covid, the gap has widened again. Maths remains a priority with a wider gap across the school.
Booster groups running across the school in reading, writing and maths	£3,838.06	To identify all PP children during pupil progress meetings and plan in intervention to ensure the gap is closing. To increase the % of PP children making at least expected progress	The gap was closing in reading and writing with PP and non PP pupils but due to Covid, the gap has widened again. Maths remains a priority with a wider gap across the school.
1:1 daily reading support with a TA	£3,706.41	To enable all PP pupils to be heard read at least 3 times a week by an adult. To increase the % of PP children making at least expected progress in reading	All PP children were heard read at least 3 times a week. During lockdown, this took place via zoom in 1:1 sessions. The gap was closing in reading with PP and non PP pupils but due to Covid, the gap has widened again.
Extra-curricular clubs provided free during lunchtime and after school (30 weeks)	£4,420	To provide a wide variety of opportunities to participate in sport and other activities they might not be able to access at home due to financial constraints. These include a range of sports clubs, craft, computer, chess, cookery, drama etc.	Teacher led clubs were cancelled due to Covid and there has been a big increase in social care involvement. Nxt Level were able to put on various clubs but due to covid, attendance needed to be limited. Extra curriculum opportunities were built into the school provision, including visiting authors (via zoom), Bushcraft, extra cricket and art opportunities.

Itemised Record of PPG Spending for 2020/2021

Initiative	Cost	Objective	Outcome
Educational visits/ enrichment activities	£1,560	To enable pupils to participate in a wide and enhanced curriculum and develop self-esteem.	Year 3/4 and Year 5/6 were able to attend a Bushcraft residential. 100% of PP in Year 5/6 attended and 77% of Yr 3/4 PP attended. Other activities were planned for those children choosing not to attend.
Purchase of school uniform where needed	£380	To enable all pupils access to appropriate clothing	100% of PP children were able to access the required uniform.
Music Lessons for individual children	£1155	To promote engagement with school and provide a motivation for families to improve attendance. (Music lessons provided as an attendance incentive)	Music tuition continued for all pupils throughout the year. 100% of PP invited to attend Ukulele group continued to attend. Attendance impact not measured due to covid.
1 to 1 feedback focussing on PP children in Year 4, 5 and 6	£3,420.00	To close the gaps identified in maths and English. To build confidence, understanding and fluency.	The gap was closing in reading and writing with PP and non PP pupils but due to Covid, the gap has widened again. Maths remains a priority with a wider gap across the school.
Early morning focused intervention groups (Year 3 and 6)	£935.85	To close the gaps by pre-teaching children prior to the main lesson	The gap was closing in reading and writing with PP and non PP pupils but due to Covid, the gap has widened again. Maths remains a priority with a wider gap across the school.
TA support during break-times and lunchtimes	£4,508	To ensure play is productive and children enter classrooms ready to learn.	Teachers report a reduction in play time issues being brought into the classroom. 100% of pupils were happy with the new equipment purchased and said it improved break times.
Emotional Literacy sessions	£4,560	To develop a greater awareness and understanding of personal feelings and emotions, empathy with others, confidence and resilience.	Emotional Literacy sessions continued. This remains a priority for the school due to the impact of covid.
Phonic resources to support home learning	£2,220	To improve fluency and engagement with learning at home.	Phonics resources purchased and BUG club to allow easier reading at home during lockdown. This needs to be continued next year.
Longer 25 minute parent-teacher meetings three times a year	£3,724.20	To improve home learning environment. For PP children to make accelerated progress in reading, writing and maths.	Longer parent/teacher meetings were held but these had to take place via zoom which teachers and parents felt added a barrier. There was an increase in the amount of pupils reading at home.
Weekly attendance £5 voucher	£190	To increase the attendance for pupil premium children and narrow the gap.	Attendance was improving but due to Covid, time is needed to show sustained improvement.
Vouchers for parents with children eligible for PP	£3,100	To decrease the stigma attached for applying for funding left some parents feeling uncomfortable. Vouchers were put in place to empower parents and give them a voice on how to spend their child's PP funding	Vouchers were accessed by all parents who needed support with clothing and trips.
Extra booster group for Year 2	£2280	To target gaps for PP children in maths and reading and accelerate progress.	Attendance was improving but due to Covid, time is needed to show sustained improvement.
High quality teaching - smaller groups Year 2	£4218	To target gaps for PP children in maths and reading and accelerate progress.	Attendance was improving but due to Covid, time is needed to show sustained improvement.

Total PPG received	£64,718
Total PPG expenditure	£64,560
PPG remaining	-£158