

George Grenville Academy



Pupil Premium Grant Expenditure 2019-2020

Number of Pupils and Pupil Premium Grant (PPG) Received	
Number of pupils on roll full time in September 2018 (Excluding Nursery)	169 (180 in Sept 2019)
Number of pupils eligible for the PPG	41 (51 in Sept 2019)
Amount of PPG received per FSM or ever 6 child	£1,320
Amount of PPG received per LAC child (to follow the child)	£1,900
Amount of PPG received per service child	£300 (N/A)
Total amount school will receive 2019 - 2020	£54,120

Performance of Pupils Eligible for Pupil Premium Grant for the school year 2018 - 2019		
Attainment	George Grenville Pupils eligible for PP % reaching expected standard	National average pupils not eligible for PP % reaching expected standard
End of EYFS Good level of development	40%	72%
Phonics End of Year 1	100%	82%
Reading End of KS1	75%	75%
Writing End of KS1	50%	70%
Maths End of KS1	50%	76%
Reading End of KS2	75%	73%
Writing End of KS2	100%	78%
Maths End of KS2	50%	79%
Combined R, W & M End of KS2	50%	65%

Progress	George Grenville Pupils eligible for PP % making at least expected progress from starting points
KS1 Reading	100%
KS1 Writing	75%
KS1 Maths	75%
KS2 Reading	100%
KS2 Writing	100%
KS2 Maths	50%

Summary of Pupil Premium-related Action Plan 2019/20

Pupil Premium is money that the government has allocated to schools to support children from low-income families. This includes children who are currently eligible for free school meals (FSM), or have been at any time in the last six years, service children and children who have been looked after continuously for more than six months.

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Objectives in spending PPG

Raising attainment and achievement to at least expected progress through:

- 1) Positive parental engagement
- 2) Social, emotional support to develop self-esteem and confidence
- 3) Targeted interventions relating to identified barriers to learning
- 4) Targeted and quality first teaching
- 5) Planned and targeted interventions
- 6) Enrichment activities

Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

Barriers to Learning

Barriers to future attainment and progress for pupils eligible for Pupil Premium	
Special Educational Needs	21 children who are eligible for pupil premium also have been identified as having additional SEN needs
Attendance	23 children who are eligible for pupil premium have low attendance and 12 children have persistent low attendance (less than 90%). Children who are eligible for pupil premium funding have significantly lower attendance than non-disadvantaged pupil at GGA
Punctuality	5 children have poor punctuality which results in missed intervention opportunities
Poor home learning environment	29 pupils eligible for pupil premium have CP concerns and/or a poor home learning environment, including low aspirations.
Poor self-esteem/confidence	28 pupils eligible for pupil premium have been assessed to have low self-esteem and/or confidence.

Range of provision

The academy has looked carefully at the needs of each pupil and we have decided to put in place the following provision strategies.

- 1) Providing small group work entitled to Pupil Premium funding with an experienced teacher focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
- 2) 1:1 support, where a need is identified, for pupils entitled to pupil premium funding e.g. Reading, writing, maths, phonics.
- 3) Additional teaching and learning opportunities to pupils entitled to pupil premium funding provided through playtime provision, funding trips, after-school clubs and wrap-around care.
- 4) Improving provision through curriculum design and acquiring effective materials for pupils entitled to Pupil Premium funding aimed at raising standards. E.g. providing uniform
- 5) Increasing parent involvement and engagement through parent groups and training for reading support at home and in school
- 6) Recruitment and retention of high quality staff to ensure teaching and learning outstanding and gaps are being closed.
- 7) Recruitment and retention of a Family Worker/Attendance Officer
- 8) Recruitment and retention of a Pupil Premium Champion
- 9) Parent workshops and meetings focussing on structured conversations, parent engagement and working together.

Outcomes

Outcomes	Success Criteria
Improve outcomes at end of EYFS	60% of Pupil Premium children achieve a good level of development
Improve outcomes at end of KS1	75% of PP children achieve national expectations in reading and maths. 70% of PP children achieve national expectations in writing.
Improve outcomes for Year 3 and Year 6 children	50% of PP children achieve age related expectations in reading and writing and maths
Improve outcomes in KS2	100% of PP children make expected progress in all subjects
Improve attendance for PP children	PP children's attendance matches non PP attendance. Persistent absenteeism drops.

Itemised Record of PPG Spending for 2019/2020

Initiative	Cost	Objective	Outcome
Recruitment and retention of high quality teaching staff	£2,224	To provide high quality teaching and learning opportunities for all children. Additional funding allows high quality and experienced staff to be retained. Teaching and learning opportunities for all are good or better.	Teaching has been assessed at 100% good or better by school monitoring and a school improvement advisor. During lockdown, all PP children were provided with weekly contact from their teacher to support with their learning.
Family Worker (Attendance Officer) (2 hours, 5 days a week)	£5,733.10	To encourage high attendance across the school. To contact families struggling with attendance and facilitate any support needed. To develop links with family learning and provide a range of sessions for parents about supporting their children at home.	Before lockdown, the attendance officer had met with all PP families where attendance had dipped below the 95% mark to put plans in place to ensure it did not dip further. 71% of PP children with attendance concerns had made rapid improvements before March 2020. .
Family Worker with a focus on nurture across the school (2 hour, 5 days a week)	£5,733.10	To encourage attendance and engagement with school. To ensure basic needs are being met in order to maximise progress. To provide extra time for children to deal with emotional impact of issues at home.	100% of pupils who had need for extra nurture support received this. 71% of PP children with attendance concerns had made rapid improvements before March 2020. .
Pupil Premium Coordinator	£3,965.68	To monitor and track the extra provision children who are eligible for pupil premium are receiving. To support attendance officer and hold structured conversations with parents to promote engagement with school and child's learning.	PP coordinator worked closely with the family worker throughout the year. PP coordinator then ensured 100% of PP families received paper copies of all work emailed out during lockdown and extra workbooks and information to support during lockdown. 100% of PP families received welfare calls weekly during lockdown.
Pupil Progress meetings focused on PP children with Team leaders, PP coordinators and teachers	£1924.98	To ensure early identification of PP gaps and use plan, do, review approach to ensure accelerated progress is made.	These had been taking place and planned catch up was put in place across all year groups. In the majority of year groups, PP children had made better progress than non-PP children from their starting points.
Booster groups running across the school in reading, writing and maths	£3762.80	To identify all PP children during pupil progress meetings and plan in intervention to ensure the gap is closing. To increase the % of PP children making at least expected progress	These had been taking place and planned catch up was put in place across all year groups. In the majority of year groups, PP children had made better progress than non-PP children from their starting points.
1:1 daily reading support with a TA	£3633.74	To enable all PP pupils to be heard read at least 3 times a week by an adult. To increase the % of PP children making at least expected progress in reading	This had taken place up to lockdown. PP children making expected progress across the whole year (including lockdown): Year 1 – TBC, Year 2 – 83.3% Year 3 – 83.3%, Year 4 – 100%, Year 5 90%, Year 6 – 75%
Extra-curricular clubs provided free during lunchtime and after school (30 weeks)	£4,420	To provide a wide variety of opportunities to participate in sport and other activities they might not be able to access at home due to financial constraints. These include a range of sports clubs, craft, computer, chess, cookery, drama etc.	Clubs were available until lockdown in March. 82% of PP took up a free club during either Autumn or Spring. During lockdown, art packs were delivered to 100% of PP children.

Itemised Record of PPG Spending for 2019/2020

Initiative	Cost	Objective	Outcome
Educational visits/ enrichment activities	£1,560	To enable pupils to participate in a wide and enhanced curriculum and develop self-esteem.	Where trips were able to take place, 100% of PP were offered a chance of a subsidised place.
Purchase of school uniform where needed	£380	To enable all pupils access to appropriate clothing	100% of PP children offered a voucher to use towards uniform.
Music Lessons for individual children	£1155	To promote engagement with school and provide a motivation for families to improve attendance. (Music lessons provided as an attendance incentive)	10 PP children took up the opportunity to learn ukulele in a lunchtime club.
Extra afterschool writing and maths club with Royal Latin students (Year 3 and 6)	£476.70	To close the gaps identified in maths and English. To build confidence, understanding and fluency.	This took place in Autumn term and for Spring 1. Out of the 10 PP children identified, 80% made at least expected progress in mathematics, including over lockdown.
Early morning focused intervention groups (Year 3 and 6)	£935.85	To close the gaps by pre-teaching children prior to the main lesson	This took place in Autumn term and for Spring 1. Out of the 10 PP children identified, 80% made at least expected progress in mathematics, 90% in reading and 80% in writing, including over lockdown.
TA support during break- times and lunchtimes	£4,420	To ensure play is productive and children enter classrooms ready to learn.	Behaviour incidents during playtime have reduced significantly and 100% of teachers report that they can start teaching immediately as any problems are dealt with by support staff at the time it takes place.
Emotional Literacy sessions	£1,140	To develop a greater awareness and understanding of personal feelings and emotions, empathy with others, confidence and resilience.	Emotional Literacy groups set up and running throughout Autumn and Spring term. Linked with Zones of Regulation.
LAMDA – drama and oracy work	£1,140	To improve confidence with speaking and reading. In enhance English skills.	This had taken place up to lockdown. PP children making expected progress across the whole year (including lockdown): Year 1 – TBC, Year 2 – 83.3% Year 3 – 83.3%, Year 4 – 100%, Year 5 90%, Year 6 – 75%
Longer 25 minute parent- teacher meetings three times a year	£3651.18	To improve home learning environment. For PP children to make accelerated progress in reading, writing and maths.	These took place during Autumn Term and Spring Term and were received very positively by parents. Targets were jointly made by parents and teachers, ensuring a smooth transition when moving to lockdown.
Weekly attendance £5 voucher	£190	To increase the attendance for pupil premium children and narrow the gap.	71% of PP children with attendance concerns had made rapid improvements before March 2020.
Vouchers for parents with children eligible for PP	£2,050	To decrease the stigma attached for applying for funding left some parents feeling uncomfortable. Vouchers were put in place to empower parents and give them a voice on how to spend their child's PP funding	Vouchers have been very successful and used for a number of different things throughout the year.

Total PPG received	£54,331
Total PPG expenditure	£54,120
PPG remaining	-£211