

Key Stage 2 results - 2024-25

The most recent public data released by the government is for the academic year 2024-2025.

Pupils reaching the expected standard at the end of Key Stage Two (2024-2025)

The percentage of pupils achieving the expected standard in reading, writing and maths combined was 40%.

The percentage of pupils achieving the expected standard in reading was 57%.

The percentage of pupils achieving the expected standard in writing was 58%.

The percentage of pupils achieving the expected standard in maths was 50%.

The percentage of pupils achieving the expected standard in GPS (grammar, punctuation and spelling) was 39%.

Pupils achieving the higher standard at the end of Key Stage Two (2024-2025)

The percentage of pupils achieving the higher standard in reading, writing and maths combined was 7%.

The percentage of pupils achieving the higher standard in reading was 20%.

The percentage of pupils achieving the higher standard in writing was 10%.

The percentage of pupils achieving the higher standard in maths was 20%.

The percentage of pupils achieving the higher standard in GPS (grammar, punctuation and spelling) was 10%.

Average scaled scores

For reading, GPS (grammar, punctuation and spelling) and maths, children sit statutory assessment tests (SATs) each year. Whilst the tests are developed to the same specification each year, the questions differ and therefore the difficulty of tests may vary. To address this, the total number of marks a pupil gets in a test (their 'raw' score) is converted into a scaled score, to ensure accurate comparisons of performance over time can be made. Pupils scoring at least 100 will have met the expected standard on the test.

The average scaled score of pupils in reading was 102.1

The average scaled score of pupils in maths was 101.

The average scaled score of pupils in GPS (grammar, punctuation and spelling) was 100.

Progress from end of Key Stage 1 to end of Key Stage 2

The children who were in Year 6 in 2024-25, did not complete statutory assessments in KS1 due to Covid-19. This means that data relating to the progress these children made between KS1 and KS2 is not available for 2024-25.