

George Grenville Nursery - Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer1	Summer 2
Events	Settling In Diwali	Harvest Halloween Bonfire Night Remembrance Christmas	Start the Year with a Bang (volcanos) Chinese (Luna) New Year Valentine Hatching Chicks →	Holi Eid Easter Mothering Sunday World Book Day Pancake Day Red Nose Day	World Yoga Day	Transition Father's Day
Text	*Goat Goes to Play Group *Mr Left & Mr right *One Fish, Two Fish *How do you Feel *Diwali *Rama & Sita *Shark in the Park	*Hovis *Harry's Hazelnut *A Year with Marmalade *School Christmas Book *Christmas Collection *The Christmas Story	*Going to the Volcano *My First Chinese New Year *Into Winter *Snow Books	*Holi *Eid, *Ramadan *Where's My Chick *My First Easter *Easter Story - children's Bible *Run Away Pea *Supertato *Chick	*Three Little Pigs *The Three Billy Goats Gruff *Goldilocks & the Three Bears	*My first day at school *Harry and his bucket full of dinosaurs
Key Language (Hooks) (English, Hindi, Arabic, Romanian, Vietnamese, Portuguese, sign language)	Happy, Sad, Worried, Poorly, Tired, Scared Different, Similar, Same Share, Take Turns, Diwali, Rangoli, Diva Lamp, Hindu, Hindi, Festival, Ravana, Sita, lights	Charity, give, Share, care Fire, sparkle, fizzle, Pop, Bang, Whizz, Boom, flash *Remember, loss, peace, war,, silence Autumn colours..... Growth, Change, Seasons, Roots, Shoots, Young, Boy, Man, Father, Grandfather Jesus, Birth, shepherd, King, Angel, Inn, Joy, celebrate, belief, festival	Bang, erupt, lava, core, explosion *Chinese Zodiac Animal Names China, Chineses, Dragon, Dancing, celebrate, festival Winter, Cold, Freezing, Chilly, Frost, Ice, Thaw, Melt, flake, snow, flow Chick, egg, hatch, feathers, fur, Feathery, Grow, Beak, Peck, warmth, lamp	festival, celebrate Holi, colour names....., spring, change, new life Eid, Ramadan, crescent, moon, stars, fast, hunger Easter, spring, growth, change, rebirth Mother, parent, carer, love, care Shrove Tuesday, lent, sugar, lemon, flour, milk, race Charity Plant, soil, growth, change, roots, shoots, germinate, Size language..... Vegetable/fruit names.....	Build, construct, Straw - bendy, squash, yellow Sticks - snap, crack, Break brown Bricks - strong, Interlocked, sturdy Bridge, over, across, span, under, trip trap, rickety Girl, forest, big, small, middle sized, tiny, large, huge, minute, hot, cold, lumpy, soft, hard, bears One, two, three in all languages	Teacher, classroom, lunch, peg, uniform, transition, change, similar, different Father, parent, carer, love
Walks (WoW - Week of Walks)	WoW - Park	WoW - Seasonal Railway	WoW - River	WoW - Seasonal Railway	WoW -Town (Bridges)	WoW - Seasonal Railway
Experiences	*Head Teacher Visit * Hindu Temple/visitor	*Cof E Church Visit *Catholic Church Visit	*Chicks → *Zoolab	*Farm/Animals *Chicks *Mosque?	*Yogi Visit *Builder visit *Building Site visit	*Reception Class Visits *shared outside area *Family Picnic with new teacher
In-school clubs	PE Climbing and Clambering Club Art Club	PE Climbing and Clambering Club Art club	PE Ball Skills Club Singing Club	PE Music, Movement Club Gardening Club	PE Summer Sports Club Gardening Club	PE Athletics Club Cooking Club

Notes

Our setting will be set up in a natural way, seeking to bring the outside world inside, taking consideration of the current season and added to when we cover special events/occasions.

At George Grenville Academy, we believe that our holistic language based curriculum is the key to success for our children. Exposure to a broad range of inclusive books, environmental walks, engagement with our community and exciting clubs, enable our children to develop a wide range of vocabulary.

Communication and language is at the forefront of all we do. Opportunities are maximised through quality interactions, carefully considered learning environments and planned first-hand experiences. Through this approach, our children are enabled to acquire the confidence, knowledge, skills, values, attitudes and behaviours for successful life-long learning.

We understand that all children are unique, have individual interests, needs and learn best in different ways. This all links to “The Characteristics of Effective Teaching and Learning.”

- Playing and Exploring
- Active Learning
- Creative and Critical Thinking

The way children engage with others and their environment underpins learning and development, supporting children to become and remain motivated.

These are carefully considered by staff in our Early Years classes to ensure all children reach their full potential and progress across the seven areas of learning in the Early Years Curriculum:

Personal, Social and Emotional Development

Communication and Language

Physical Development

Literacy

Maths

Expressive Arts and Design

Understanding the World