

**Evidencing the impact of the  
PE and Sports Premium  
2021 – 2022**

**George Grenville Academy**



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,520
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,610

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £17,610		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					<b>Percentage of total allocation:</b> 38%
Intent	Implementation	Funding allocated:	Impact	Suggested next steps	
<p>To develop confidence, team work skills, respect and resilience.</p> <p>To develops pupils understanding of the importance of rules and law.</p> <p>To increase pupils’ physical fitness and maintaining healthy lifestyles</p>	<p>To provide sport coaches during lunchtime sessions</p> <p>Sports coaches to teach high quality PE and Sport across the school</p> <p>Sports coaches run intra-school competitions across the year.</p> <p>Launch healthy lifestyle initiative for whole school.</p>	£6,660	<p>Children are provided with 2hours of high quality PE a week – provided by an external PE provider.</p> <p>Children are beginning to take part in competitively in classes during PE lessons, consequently developing knowledge of specific sports rules.</p>	<p>Continue to develop intra-school competitions, not just in classes, but key stages and houses too.</p> <p>Sustain healthy initiative for the whole school.</p>	




Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation	Funding allocated:	Impact	Suggested next steps
<p>To extend knowledge of other areas of the curriculum through physical play/activity</p> <p>To promote self-confidence and wellbeing through increased focus on physical activity.</p>	<p>Create opportunities for links with maths, geography, history, science, reading, PSHE to outdoor physical activity both in and out of lesson time. PE coordinator to create link lesson ideas and other coordinators to plan lunchtime challenges.</p> <p>To use lunchtime routines to ensure all pupils are physically active.</p> <p>Launch healthy lifestyle initiative for whole school.</p>	£4,386.87	<p>Ideas linked to OAA to implement in other subjects have been shared with subject leaders, which has given opportunities for children to use physical activities in a range of subjects, not just PE. Lunchtime routines have been established which has supported a decrease in behaviour incidents.</p>	<p>Sustain use of OAA linking to other subjects in the curriculum.</p> <p>Support staff in sustaining consistent routines to use at lunchtime.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation	Funding allocated:	Impact	Suggested next steps
<p>Teaching assistants are more confident in organising and delivering daily physical activities during lunchtime</p> <p>All pupils are engaged with at least 30 minutes of physical activity each day</p> <p>To develop confidence, team work skills, respect and resilience.</p> <p>To develops pupils understanding of the importance of rules and law.</p> <p>To increase pupils' physical fitness and maintaining healthy lifestyles</p>	<p>Termly TA training with ALL staff who run outside break and lunch sessions</p> <p>Invest in sport coaches PD, specifically gymnastics and dance</p> <p>Upskill relevant staff with specific training (swimming, multi-skills etc.)</p>	<p>£1,083.52</p>	<p>Support staff have better knowledge of games/activities to play during breaks/lunches. Children join in with these and have structured games to support the decrease in incidents that occur during these times. External PE provider is gaining a better understanding of gymnastics/dance. All children engage with 30minutes of activity a day (during break/lunch) and TAs support with this through structured activities.</p>	<p>Implement zones onto the playground to support the structured activities.</p> <p>Continue TA CPD with regards to break/lunchtime activities.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation	Funding allocated:	Impact	Suggested next steps
<p>To increase swimming confidence</p> <p>To increase percentage of pupils swimming at least 25m and performing safe self-rescue</p> <p>To raise the profile of the range of activities and sports available during break and lunch</p> <p>To promote alternative sports</p>	<p>To ensure all pupils in KS2 access swimming lessons</p> <p>To invite external sports providers to run taster sessions in a variety of sports including cricket.</p> <p>To provide a school visit for one class to experience an alternative sport.</p> <p>To add to any resources needed for break times and lunch times.</p>	£1,932.70	<p>Years 3,4,5&amp;6 attend swimming lessons throughout the year.</p> <p>62% of children leaving Year 6 can successfully swim 25m and 100% perform safe self-rescue.</p> <p>Equipment has been purchased to be used during break/lunches, which have decreased the amount of incidents that occur during these times.</p> <p>Children have been exposed to a variety of alternative sports, e.g boccia, and have learned the rules of these games that they may otherwise not be aware of/have an opportunity to play.</p>	<p>Continue to increase swimming confidence and safe self-rescue through Years 3,4,5&amp;6 attending swimming lessons throughout the year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation	Funding allocated:	Impact	Suggested next steps
<p>To develop confidence, team work skills, respect and resilience.</p> <p>To ensure <b>all</b> pupils have equal access and opportunities to take part in a full range of inter school and intra school competitions and festivals.</p> <p>To develops pupils understanding of the importance of rules and law.</p> <p>To support transition into secondary school</p>	<p>Host an inter-school Dance Festival for KS1 and Year 5/6</p> <p>Host an inter-school tennis competition for 3/4 and 5/6</p> <p>Pair up with local schools to take part in other inter-school competitions</p> <p>Run an intra-school multi-skills HOUSE competition using the games equipment from lunchtimes</p> <p>Year 6 take part in Year 6 games</p> <p>Run a whole school sports day linking with local grammar school</p> <p>Run a nursery sports day with Year 6 pupil support. (citizenship link)</p>	£3,597.24	<p>Children have developed confidence through taking part in inter-school dance competition; building teamwork, respect and resilience. Within PE lessons, children have participated in class competitions – becoming more aware of rules and of competitive sport.</p> <p>Through PE and physical activity (during breaks/lunches), children are increasing their awareness of rules in PE, and applying these in other social settings.</p> <p>Year 6 took part in Year 6 games at the local secondary school; meeting some of their new peers and taking part in a variety of sports.</p> <p>Using the local grammar school, the whole school took part in sports day, allowing all children to take part in a variety of races, and for Year 6 children to support through their Citizenship award.</p> <p>Year 6 pupils supported with nursery sports day, linking to their Citizenship award</p>	<p>Continue to build networks with local secondary and primary schools in relation to participating in inter school events.</p> <p>Complete termly house competitions in PE throughout the year.</p>

Signed off by

Head Teacher:		Subject Leader:		Governor:	
Date:	01.09.2021	Date:	01.09.2021		Adam Pool