

English	George Grenville Academy	Ages 2-4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			<p><b>Theme:</b> All about me Starting nursery</p> <p><b>Traditional Tale:</b> The Gingerbread man</p> <p><b>Understand the five key concepts about print:</b></p> <ul style="list-style-type: none"> <li>• print has meaning</li> <li>• print can have different purposes</li> <li>• we read English text from left to right and from top to bottom</li> <li>• the names of the different parts of a book</li> <li>• page sequencing</li> </ul> <p><b>Focus:</b> Encourage a love for reading. Has some favorite stories, rhymes, songs, poems or jingles.</p>	<p><b>Theme:</b> Festivals and celebrations Winter / Seasons</p> <p><b>Traditional Tale:</b> The elves and the shoemaker</p> <p><b>Understand the five key concepts about print:</b></p> <ul style="list-style-type: none"> <li>• print has meaning</li> <li>• print can have different purposes</li> <li>• we read English text from left to right and from top to bottom</li> <li>• the names of the different parts of a book</li> <li>• page sequencing</li> </ul> <p><b>Focus:</b> Encourage a love for reading. Has some favorite stories, rhymes,</p>	<p><b>Theme:</b> Science and Nature</p> <p><b>Traditional Tale:</b> The Ugly Duckling</p> <p><b>Understand the five key concepts about print:</b></p> <ul style="list-style-type: none"> <li>• print has meaning</li> <li>• print can have different purposes</li> <li>• we read English text from left to right and from top to bottom</li> <li>• the names of the different parts of a book</li> <li>• page sequencing</li> </ul> <p><b>Focus:</b> Encourage a love for reading. Has some favorite stories, rhymes, songs, poems or jingles.</p>	<p><b>Theme:</b> Our Community</p> <p><b>Traditional Tale:</b> The tortoise and the hare</p> <p><b>Understand the five key concepts about print:</b></p> <ul style="list-style-type: none"> <li>• print has meaning</li> <li>• print can have different purposes</li> <li>• we read English text from left to right and from top to bottom</li> <li>• the names of the different parts of a book</li> <li>• page sequencing</li> </ul> <p><b>Focus:</b> Encourage a love for reading. Has some favorite stories, rhymes, songs, poems or jingles.</p>	<p><b>Theme:</b> Flowers, fruit, plants</p> <p><b>Traditional Tale:</b> Handas Surprise</p> <p><b>Understand the five key concepts about print:</b></p> <ul style="list-style-type: none"> <li>• print has meaning</li> <li>• print can have different purposes</li> <li>• we read English text from left to right and from top to bottom</li> <li>• the names of the different parts of a book</li> <li>• page sequencing</li> </ul> <p><b>Focus:</b> Encourage a love for reading. Has some favorite stories, rhymes, songs, poems or jingles.</p>	<p><b>Theme:</b> Starting school, under the sea, growing and planting</p> <p><b>Traditional Tale:</b> Jack and the beanstalk</p> <p><b>Understand the five key concepts about print:</b></p> <ul style="list-style-type: none"> <li>• print has meaning</li> <li>• print can have different purposes</li> <li>• we read English text from left to right and from top to bottom</li> <li>• the names of the different parts of a book</li> <li>• page sequencing</li> </ul> <p><b>Focus:</b> Encourage a love for reading.</p>

			Listens to stories with increasing attention and recall.	songs, poems or jingles. Listens to stories with increasing attention and recall.	Listens to stories with increasing attention and recall.	Listens to stories with increasing attention and recall.	Listens to stories with increasing attention and recall.	Has some favorite stories, rhymes, songs, poems or jingles. Listens to stories with increasing attention and recall.
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Maths	George Grenville Academy	2-4 years	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			<p><b><u>Comparison:</u></b> More Than, fewer than, same Comparing amounts</p> <p><b><u>Shape, space and measure:</u></b> Explore and build with shapes and objects Enjoys filling and emptying containers Use every day language relating to time Able to understand visual timetable for the day “now and next”</p> <p><b><u>Counting:</u></b> Hear and say number names Use fingers when counting</p>	<p><b><u>Comparison:</u></b> More Than, fewer than, same Comparing amounts</p> <p><b><u>Shape, space and measure:</u></b> Explore and build with shapes and objects Enjoys filling and emptying containers Use every day language relating to time Able to understand visual timetable for the day “now and next”</p> <p><b><u>Counting:</u></b> Recites numbers in order to 10 Use fingers when counting Counting objects</p>	<p><b><u>Comparison:</u></b> More Than, fewer than, same Comparing amounts</p> <p><b><u>Shape, space and measure:</u></b> Explore and build with shapes and objects Enjoys filling and emptying containers Use every day language relating to time Attempts to complete puzzles</p> <p><b><u>Counting:</u></b> Hear and say number names Use fingers when counting</p> <p><b><u>Patterns:</u></b> Showing an interest in patterns and creating own patterns.</p>	<p><b><u>Comparison:</u></b> More Than, fewer than, same Comparing amounts</p> <p><b><u>Shape, space and measure:</u></b> Explore and build with shapes and objects Enjoys filling and emptying containers Use every day language relating to time Attempts to complete puzzles Use propositional language</p> <p><b><u>Counting:</u></b> Hear and say number names Use fingers when counting</p> <p><b><u>Patterns:</u></b></p>	<p><b><u>Comparison:</u></b> More Than, fewer than, same Comparing amounts</p> <p><b><u>Shape, space and measure:</u></b> Explore and build with shapes and objects Enjoys filling and emptying containers Use every day language relating to time Attempts to complete puzzles Use propositional language</p> <p><b><u>Counting:</u></b> Selects a small number of objects from a group when asked, for example, ‘please give me one’, ‘please give me two’.</p>	<p><b><u>Comparison:</u></b> More Than, fewer than, same Comparing amounts</p> <p><b><u>Shape, space and measure:</u></b> Explore and build with shapes and objects Enjoys filling and emptying containers Use every day language relating to time Attempts to complete puzzles Use propositional language</p> <p><b><u>Counting:</u></b> Selects a small number of objects from a group when asked, for example, ‘please give me one’, ‘please give me two’.</p>

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			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	George Grenville	Ages 2-4	<p><b>Theme:</b> All about me</p> <p><b>Focus:</b> Remembers &amp; talks about significant times or events for family &amp; friends Know some stories about my family, e.g. looking at photos &amp; sharing memories</p>	<p><b>Theme:</b> Festivals and celebrations Winter / Seasons</p> <p><b>Focus:</b> Know &amp; talk about key events in my life, e.g. birthdays, weddings, Eid, Diwali, Christmas, etc.</p>	<p><b>Theme:</b> Science and Nature</p> <p><b>Focus:</b> Observing change over time. What made this happen? Understanding who what when and how questions</p>	<p><b>Theme:</b> Our Community</p> <p><b>Focus:</b> The history of Buckingham. Town walk Talk about members of their immediate family and community</p>	<p><b>Theme:</b> Flowers, fruit, plants</p> <p><b>Focus:</b> Comment and ask questions about aspects of the familiar world such as the place where I live or the natural world. Observing growth and decay over time.</p>	<p><b>Theme:</b> Transitions</p> <p><b>Focus:</b> Preserve memories of special events e.g. make a book, video, photos Know about the past through stories, events encountered in books read in class &amp; story telling</p>

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	George Grenville	Ages 2-4	<p><b>Theme:</b> Exploring Autumn</p> <p><b>Focus:</b> To know what happens to trees throughout the seasons. Understanding weathers where we live. Noticing changes through seasons in our local area.</p>	<p><b>Theme:</b> Winter / Seasons Celebrations and festivals.</p> <p><b>Focus:</b> Let's follow a map to find signs of Winter.  Exploring the world and what is celebrated.</p>	<p><b>Theme:</b> Science and Nature</p> <p><b>Focus:</b> Let's follow a map to find signs of spring. Noticing different weather in different seasons.</p>	<p><b>Theme:</b> Our Community</p> <p><b>Focus:</b> Know what country you are from. Know what town we live in. Key features of our local area and sharing experiences.  Let's go for a walk.</p>	<p><b>Theme:</b> Flowers, fruit, plants</p> <p><b>Focus:</b> Noticing different weather in different seasons. Noticing signs of each season.</p>	<p><b>Theme:</b> Let's explore the garden Under the Sea – Recycling</p> <p><b>Focus:</b> Know the importance of recycling &amp; the effects of rubbish on wildlife &amp; the environment.</p>

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE	George Grenville	Ages 2-4	<p><b>PE Club:</b> Soft gym and balancing</p> <p><b>Focus:</b> Children to move freely in a range of ways. Mounts stairs, steps or climbing equipment using alternate feet. Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.</p> <p>Children can attempt to put own shoes and coat on. Draws lines and circles using gross motor movements. Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.</p>	<p><b>PE Club:</b> Soft gym and balancing</p> <p><b>Focus:</b> Children to move freely in a range of ways. Mounts stairs, steps or climbing equipment using alternate feet. Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.</p> <p>Children can put on and zip up their own coat and shoes.</p>	<p><b>PE Club:</b> Listening and attention games</p> <p><b>Focus:</b> Children to move freely in a range of ways. Mounts stairs, steps or climbing equipment using alternate feet. Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.</p> <p>Children can put on and zip up their own coat and shoes</p>	<p><b>PE Club:</b> Listening and attention games</p> <p><b>Focus:</b> Children to move freely in a range of ways. Mounts stairs, steps or climbing equipment using alternate feet. Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.</p> <p>Draws lines and circles using gross motor movements. Uses one-handed tools and equipment.</p> <p>Children can put on and zip up their own coat and shoes.</p>	<p><b>PE Club:</b> Throwing and catching</p> <p><b>Focus:</b> Children to move freely in a range of ways. Children can write their own name.  Draws lines and circles using gross motor movements. Uses one-handed tools and equipment.</p> <p>Children can put on and zip up their own coat and shoes.</p>	<p><b>PE Club:</b> Throwing and catching</p> <p><b>Focus:</b> Children to move freely in a range of ways. Children can write their own name.  Draws lines and circles using gross motor movements. Uses one-handed tools and equipment.</p> <p>Children can put on and zip up their own coat and shoes.</p>

Art	George Grenville	Ages 2-4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			<p><b>Theme:</b> All about me</p> <p><b>Focus:</b> Giving meaning to marks that they have made, self-portraits, family tree.</p>	<p><b>Theme:</b> Winter / Seasons Celebrations and festivals.</p> <p><b>Focus:</b> Exploring colour and how it can be changed</p>	<p><b>Theme:</b> Science and Nature</p> <p><b>Focus:</b> Giving meaning to playdough and clay.</p>	<p><b>Theme:</b> Our Community</p> <p><b>Focus:</b> Explore artists from our local area</p>	<p><b>Theme:</b> Flowers, fruit, plants</p> <p><b>Focus:</b> Exploring colours Making artwork using a variety of natural resources</p>	<p><b>Theme:</b> Let's explore the garden Under the Sea – Recycling</p> <p><b>Focus:</b> Using loose parts to create artwork Recycling – Junk modelling Natural artwork.</p>

DT	George Grenville	Ages 2-4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			<p><b>Theme:</b> Exploring Autumn</p> <p><b>Focus:</b> Create closed shapes with continuous lines and begin to use these shapes to represent objects. Showing emotion in drawings.</p>	<p><b>Theme:</b> Winter / Seasons Celebrations and festivals.</p> <p><b>Focus:</b> Know how to explore the use of different materials Know how to use tools for a purpose Know how to join materials using different techniques e.g. split pins, tape, glue</p>	<p><b>Theme:</b> Science and Nature</p> <p><b>Focus:</b> Giving meaning to playdough and clay creations. Selecting appropriate materials for experiments. Creating a plan.</p>	<p><b>Theme:</b> Our Community</p> <p><b>Focus:</b> Explore artists from our local area. Creating a map for our local area.</p>	<p><b>Theme:</b> Flowers, fruit, plants</p> <p><b>Focus:</b> Making artwork using a variety of natural resources.  Creating a healthy plate.</p>	<p><b>Theme:</b> Let's explore the garden Under the Sea – Recycling</p> <p><b>Focus:</b> Using loose parts to create artwork Recycling – Junk modelling Natural artwork.</p>

<b>Music</b>	<b>George Grenville</b>	<b>Ages 2-4</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
			<p>Know how to listen carefully to songs &amp; join in</p> <p>Know how to make a variety of sounds using my voice and body</p> <p>Use musical instruments</p>	<p>Know how to listen carefully to songs &amp; join in</p> <p>Know how to make a variety of sounds using my voice and body</p> <p>Use musical instruments</p>	<p>Know how to play instruments in different ways, e.g. Loud / quiet</p> <p>Know how to change the pitch of my voice</p>	<p>Know how to play instruments in different ways, e.g. Loud / quiet</p> <p>Know how to change the pitch of my voice</p>	<p>Continue a rhyming string</p> <p>Enjoys and knows a variety of nursery rhymes</p> <p>Know how to make a variety of sounds using my voice and body</p>	<p>Continue a rhyming string</p> <p>Enjoys and knows a variety of nursery rhymes</p> <p>Know how to make a variety of sounds using my voice and body</p>