

**2021 – 2022 Campfire Education Trust: Covid-19 ‘Catch-up’ premium statement – targeted support for pupils who need the most help to catch up for lost teaching over previous months.**



<b>Premium allocation:</b>	£12, 900 received grant 2020 - 2021 (carry forward £9,225 + £6,000 recovery premium) £15,225 total remaining for 2021 - 2022		
<b>School name:</b>	<b>George Grenville Academy</b>	Number on roll:	<b>198</b>
<b>Headteacher:</b>	Emma Killick	<b>Funding lead (if different from the headteacher):</b>	N/A
<b>Publish date:</b>	27.11.21	<b>Review date:</b>	

What are we going to do?	How are we going to do it?	Who is doing it?	What do we need?	What difference will it make?	Impact
Roll out decodable reading books to replace the reading scheme including KS2 catch up readers	<p>Purchase more decodable books to match Sounds Write phonics progressions</p> <p>Purchase Year 2/3 catch up extended code books to match Sounds Write phonics progression</p>	Headteacher	<p>Decodable books – Extra extended code for Year 1 and 2 (Phonics Books) £510</p> <p>Decodable Books – Catch up for Years 3 and 4 £430</p> <p>Run a parents’ information evening and also print information to send home on how to use the books</p> <p>Spend time rearranging the books in the library area to make sure there are enough and they match.</p> <p>Staff training on the importance of decodable readers.</p>	<p>Children from Reception to Year 4 will be able to practise the skills used in their phonics lesson at home.</p> <ul style="list-style-type: none"> <li>- Increased home/school engagement</li> <li>- Increased fluency in reading</li> <li>- Close attainment gap evident in Year 2 reading</li> <li>- Reading books can still be changed online during isolation and possible lockdown</li> </ul>	

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Phonics Training for all staff across the school	Liaise with Sounds-Write and identify members of staff who need training.	Phonics Lead	6 Week online phonics training and refresher training for 12 members of staff <b>£4,400</b>  Cover for staff during training and extra refresher training throughout the year <b>£3,580</b>	Staff will be trained to deliver high quality phonics lessons and daily intervention “keep up” lessons.  Close gaps in reading across KS1 and KS2	
Updating Class and main library Areas	Each class be provided with a specific area to transform into a class library. Pupils consulted about book choices Include information books linked to other areas of the curriculum.  Main library area is also updated.	English Lead / Teachers	New books purchased for each class which are age appropriate, challenging and pupil choices <b>£800</b> New books purchased linked to wider curriculum learning <b>£800</b> New library books/furniture is purchased <b>£2,000</b>	Pupils will have a wide selection of library books to borrow each week to foster a love of reading.  Profile of reading will be raised throughout the school.  Pupils will be able to read about topics they are learning about in school  Reading gaps across the school are closed.	

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<p>Whole School reading comprehension scheme is developed</p>	<p>Research the different approaches to whole school reading scheme based on evidence.</p> <p>Invest in resources and training for whole school approach.</p>	<p>English Lead</p>	<p>Supply costs to release English Lead £420</p> <p>Training and Resources Purchased. £1,299.99</p>	<p>Staff will be trained in a consistent approach to the teaching of reading comprehension</p> <ul style="list-style-type: none"> <li>- Gaps will close in reading across the whole school</li> </ul>	
<p>Develop a whole school approach to closing gaps in arithmetic and understanding of number and place value</p>	<p>Purchase the Number Sense Programme</p> <p>Identify gaps in learning focused on place value and arithmetic.</p> <p>Train teachers and teaching assistants in the number sense programme.</p> <p>Number sense and place value interventions running daily across the school.</p>	<p>Maths Team</p>	<p>Number Sense Programme and materials £138.95</p> <p>Training for TAs and Teachers using number sense £975</p>	<p>Gaps are identified and closed in place value and arithmetic across the school</p> <ul style="list-style-type: none"> <li>- Gaps closed in maths – Attainment increased across the school</li> <li>- Identified pupils make rapid progress in arithmetic.</li> </ul>	