

2020 – 2021 Campfire Education Trust: Covid-19 ‘Catch-up’ premium statement – targeted support for pupils who need the most help to catch up for lost teaching over previous months.



Premium allocation:	£14,400		
School name:	George Grenville Academy	Number on roll:	184
Headteacher:	Emma Killick	Funding lead (if different from the headteacher):	N/A
Publish date:	20.11.20	Review date:	

What are we going to do?	How are we going to do it?	Who is doing it?	What do we need?	What difference will it make?	Impact
Roll out decodable reading books to replace the reading scheme.	Purchase a new set of books to support reading linked to the school’s phonics programme so children can practice reading the sounds they are learning in class.	Phonics Lead	Decodable phonics books Reading Planet £1,295 Online subscription to online reading scheme (during Covid) £600	Children from Reception to Year 2 will be able to practise the skills used in their phonics lesson at home. <ul style="list-style-type: none"> - Increased home/school engagement - Increased fluency in reading - Close attainment gap evident in Year 2 reading - Reading books can still be changed online during isolation and possible lockdown 	Books purchased All children in EYFS and KS1 taking home a decodable reading book. Physical books also sent home to encourage reading through lockdown 2. Daily reading took place over zoom. Online reading scheme purchased. Number of children working at expected in reading dropped slightly in KS2 which is due to lockdown and low attendance due to covid. Continue for next year and add training for teachers and parents

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<p>Catch up literacy programme to be rolled out across KS2 to close gaps in reading.</p>	<p>Purchase catch up reading books Training for Teaching assistants to deliver catch up reading programme.</p>	<p>English Lead</p>	<p>Catch up reading books £859 Catch up training for 4 members of staff £1,800</p>	<p>Staff will be trained to deliver high quality interventions that are measured and effective. Children will close gaps in reading across KS2</p>	<p>Catch up reading books purchased</p> <p>Training still to take place (cancelled due to lockdown)</p> <p>Yr 3 Reading = Yr 4 Reading +17% Yr 5 Reading – 8% Yr 6 Reading + 26%</p> <p>Invest in training for next year and purchase more catch up decodable books to link to phonics</p>
<p>Catch up numeracy programme to be rolled out across KS2 and Year 2 to close gaps in maths.</p>	<p>Training for Teaching assistants to deliver catch up reading programme.</p>	<p>Maths Team</p>	<p>Catch up training for 5 members of staff £2,250</p>	<p>Staff will be trained to deliver high quality interventions that are measured and effective. Children will close gaps in maths across KS2 and Year 2</p>	<p>Yr 2 Maths = Yr 3 Maths +1% Yr 4 Maths +3% Yr 5 Maths = Yr 6 Maths +12%</p> <p>More consistent approach needed across KS1 and KS2 looking at arithmetic</p>
<p>Develop a KS2 approach to effective feedback</p>	<p>Train teachers and teaching assistants in delivering effective feedback and coaching to pupils.</p> <p>Provide time in a weekly timetable to prioritise 1:1 feedback with selected pupils.</p> <p>Benchmark starting points and assess effectiveness with pupils.</p>	<p>Headteacher</p>	<p>Teacher and Teaching Assistant Training (8 members of staff at 1.5 hours per half term) £520 – trainer £420 – TAs £1,100 – Teacher</p> <p>HLTA cover for weekly release time 4 x 1hpw for 30 weeks £1,800</p>	<p>Children know what they need to work on each week to close their gaps.</p> <ul style="list-style-type: none"> - Gaps closed in writing – Attainment increased in Years 3,4,5,6 - Gaps closed in maths - Attainment increased in Years 3,4,5,6 	<p>This was initially carried out for children in Year 4, 5 and 6</p> <p>Yr 4 100%= expected progress 33% = above expected progress in maths</p> <p>Yr 5 100%=above expected progress. 100% = working at in maths 100% = working at in English (reading and writing)</p> <p>Yr 6 100%= above expected progress in reading and maths 100% were at expected and 33% above expected in reading 100% were at expected in maths</p>

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<p>Year 2 booster groups to close gaps in reading and maths</p>	<p>Extra Year 2 teacher is available to take groups and individuals for targeted teaching for 1 day a week.</p>	<p>Year 2 teacher</p>	<p>Year 2 – 4 hpw for 20 weeks £2,219.20</p>	<p>Children in Year 2 will have high quality first teaching targeting the gaps that have appeared during lockdown.</p> <ul style="list-style-type: none"> - Gaps closed in maths - Gaps closed in reading 	<p>Booster groups in Year 2 were more effective in maths</p> <p>Attainment remained at 54% working at age expected but there was a 14% increase of pupils working above.</p> <p>Lockdown and low attendance due to covid (Including a strain on staff resources) impacted this significantly. Year 3 reading and maths to remain a focus next year.</p>
<p>Year 3 and Year 6 targeted booster groups run in the afternoons and after school by teacher (work with class teacher to identify gaps)</p>	<p>Year 3 teacher available to run interventions 2 afternoons a week. Year 6 to also run 2 afterschool booster clubs 2 evenings a week focusing on arithmetic and reading</p>	<p>Year 3/6 supply teacher – known to school and children</p>	<p>Supply teacher – 4 hpw for 14 weeks £1,553.44</p>	<p>Children in Year 3 and Year 6 will have high quality first teaching targeting the gaps that have appeared during lockdown.</p> <ul style="list-style-type: none"> - Gaps closed in maths - Gaps closed in reading 	<p>Due to staff shortage in Year 3, this was unable to take place but it did take place in Year 6.</p> <p>Yr 6 Reading +26% working at and + 24% working above</p> <p>Yr 6 Maths +12% working at and =</p>