



1. Teaching

- Quality First Teaching and targeted CPD for all staff (teachers and support staff) based on gap analysis as part of the monitoring cycle.
- Embed knowledge organisers throughout the school, focusing on the pupils learning more and remembering more. Evaluate learning and knowledge acquired termly and use formative assessment to adjust teaching.
- Whole school focus on developing rich vocabulary and oracy skills.
- Regular subject planning meetings with peer support throughout the school.
- Continue to develop the maths mastery curriculum with a focus on high quality CPD for all staff.

2. Targeted intervention support

- Start of each term, longer parental meetings used to develop targets and focus on progress and wellbeing
- Specific intervention programmes led by both Teachers and Teaching Assistants.
- Targetted English and maths interventions in Year 5 and 6 focusing on gap analysis.
- Family Worker to link home and school, supporting families to establish routines to support home learning.
- 1:1 verbal feedback sessions for KS2
- Gap analysis used to plan fluency interventions
- Pre-teaching for English and maths
- Lego therapy
- 1:1 phonics catch up programme
- Precision teaching
- Nuffield Early Language and Speech Link intervention for identified pupils in reception



3. Wider strategies

- Provide ongoing technical support.
- Ensure our most vulnerable pupils have priority access to classroom teaching and online materials.
- Ensure pastoral home contact for disadvantaged students, also identify barriers to engagement due to technology or a lack of other forms of support.
- School staff used to cover classes rather than supply staff.
- Pastoral support packages (family worker, emotional literacy sessions etc)
- Extra curricular activities provided for free
- Welfare support for families (clothes, shoes, trips)

We did it !!!!

