

George Grenville Academy



Pupil Premium Grant Expenditure 2016-2017

Number of Pupils and Pupil Premium Grant (PPG) Received	
Number of pupils on roll full time in September 2015 (Excluding Nursery)	175
Number of pupils eligible for the PPG	45
Amount of PPG received per FSM or ever 6 child	£1,320
Amount of PPG received per LAC child (to follow the child)	£1,900
Amount of PPG received per service child	£300
(Estimate)Total amount school will receive 2016 - 2017	£67,280

Performance of Pupils Eligible for Pupil Premium Grant for the school year 2016 - 2017		
Attainment	George Grenville Pupils eligible for PP % reaching expected standard	National average pupils not eligible for PP % reaching expected standard
End of EYFS Good level of development	40%	71%
Phonics End of Year 1	60%	83%
Reading End of KS1	63%	78%
Writing End of KS1	38%	70%
Maths End of KS1	50%	77%
Reading End of KS2	33%	71%
Writing End of KS2	44%	79%
Maths End of KS2	56%	71%
Combined R, W & M End of KS2	33%	60%

Progress	George Grenville Pupils eligible for PP % making at least expected progress from starting points
KS1 Reading	75%
KS1 Writing	63%
KS1 Maths	63%
KS2 Reading	78%
KS2 Writing	89%
KS2 Maths	78%

Summary of Pupil Premium-related Action Plan 2016/17

Pupil Premium is money that the government has allocated to schools to support children from low-income families. This includes children who are currently eligible for free school meals (FSM), or have been at any time in the last six years, service children and children who have been looked after continuously for more than six months.

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Objectives in spending PPG

Raising attainment and achievement to at least expected progress through:

- 1) Targeted interventions relating to identified barriers to learning
- 2) Targeted and quality first teaching
- 3) Planned and targeted interventions
- 4) Social, emotional support to develop self-esteem and confidence
- 5) Enrichment activities
- 6) Positive parental engagement

Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

Barriers to Learning

Barriers to future attainment and progress for pupils eligible for Pupil Premium	
Special Educational Needs	25 children who are eligible for pupil premium also have been identified as having additional SEN needs
Speech and Language difficulties	17 children have significant speech and language difficulties
Attendance	20 children who are eligible for pupil premium have persistent low attendance. Children who are eligible for pupil premium funding have significantly lower attendance than non-disadvantaged pupil at GGA
Punctuality	13 children have poor punctuality which results in missed intervention opportunities
Poor home learning environment	39 pupils eligible for pupil premium have CP concerns and/or a poor home learning environment, including low aspirations

Range of provision

The academy has looked carefully at the needs of each pupil and we have decided to put in place the following provision strategies.

- 1) Providing small group work entitled to Pupil Premium funding with an experienced teacher focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
- 2) 1:1 support, where a need is identified, for pupils entitled to pupil premium funding e.g. Reading, writing, maths, phonics.
- 3) Additional teaching and learning opportunities to pupils entitled to pupil premium funding provided through playtime provision, funding trips, after-school clubs and wrap-around care.
- 4) Improving provision through curriculum design and acquiring effective materials for pupils entitled to Pupil Premium funding aimed at raising standards. E.g. providing uniform
- 5) Increasing parent involvement and engagement through parent groups and training for reading support at home and in school
- 6) Recruitment and retention of high quality staff to ensure teaching and learning outstanding and gaps are being closed.
- 7) Recruitment of a Family Worker and Attendance Officer
- 8) Recruitment of a Pupil Premium Champion

Outcomes

Outcomes	Success Criteria
Improve outcomes at end of EYFS	66% of Pupil Premium children achieve a good level of development
Improve outcomes at end of KS1	80% of all children achieved national expectations in reading, writing and maths
Improve outcomes for Year 3 children	55% of children achieve age related expectations in reading and writing and 67% in maths
Improve outcomes in KS2	100% of children make expected progress in all subjects
Improve attendance for PP children	PP children's attendance matches non PP attendance

Itemised Record of PPG Spending for 2016/2017

Initiative	Cost	Objective	Outcome
Recruitment and retention of high quality teaching staff	£2,155.00	To provide high quality teaching and learning opportunities for all children. Additional funding allows high quality and experienced staff to be retained. Teaching and learning opportunities for all are good or better.	Progress across school for pupil premium children is good. In KS1 SATs, 75% of children eligible for pupil premium made expected progress in reading and 63% made expected progress in writing. In KS2, 58% of children eligible for pupil premium made above expected progress in reading and 33% made above expected in writing and maths.
Family Worker and Attendance Officer (2 ¼ hours, 5 days a week)	£4,110.75	To encourage high attendance across the school. To contact families struggling with attendance and facilitate any support needed. To support families across the school and to manage a family room to run sessions such as Job Club and budgeting group. To develop links with family learning and provide a range of sessions for parents about supporting their children at home.	An increase in attendance of those children who are a concern due to family worker offering support to facilitate the children coming to school. Family budget lunch sessions run. Coffee mornings set up to break down the barrier between school and home.
Recruitment of Pupil Premium Coordinator	£7,703	To monitor and track the extra provision children who are eligible for pupil premium are receiving.	PP children are included on all planning of staff to ensure that they are the focus of lessons and interventions. Case studies and barriers to learning spreadsheet to ensure there is an awareness of where these children may need extra interventions or provision. Follow ups to ensure it is being acted on with staff.
Booster groups running across the school in reading, writing and maths	£11,487.35	To identify all PP children during pupil progress meetings and plan in intervention to ensure the gap is closing. To increase the % of PP children making at least expected progress	Progress across school for pupil premium children is good. In KS1 SATs, 63% of children eligible for pupil premium reached the expected standard in reading and 38% in writing and 50% in maths. In KS2, 58% of children eligible for pupil premium made above expected progress in reading and 33% made above expected progress in writing and maths.
1:1 daily reading support with a TA	£8,596.50	To enable all PP pupils to be heard read at least 3 times a week by an adult. To increase the % of PP children making at least expected progress in reading	All PP pupils are making progress with their reading and the gap is closing across the school. 63% of PP children in KS1 reached the expected standard in reading and in KS2, 78% of PP children made expected progress in reading.
Extra-curricular clubs provided free during lunchtime and after school (30 weeks)	£9,363.90	To provide a wide variety of opportunities to participate in sport and other activities they might not be able to access at home due to financial constraints. These include a range of sports clubs, craft, computer, chess, cookery, drama etc.	Clubs are offered to PP children as a priority.

Itemised Record of PPG Spending for 2016/2017

Initiative	Cost	Objective	Outcome
Funding for PP children to attend breakfast and afterschool club	£2,229.00	To enable families on a low income to attend a variety of meetings such as parenting courses or medical appointments. To increase attendance for specific PP children.	Breakfast with a Buddy set up and offered to PP children (particularly those who have links with attendance). Two families in particular have been regular users of the club.
Funding for Breakfast with Buddy	£204.00	To improve attendance and engagement of Pupil Premium children with low attendance.	See above. One key child's attendance has improved from 75% in Autumn 1 to 81.6% Spring 1.
Educational visits/ enrichment activities	£1,475.50	To enable pupils to participate in a wide and enhanced curriculum and develop self-esteem.	All pupils attend school visits
Purchase of school uniform where needed	£97.50	To enable all pupils access to appropriate clothing	All pupils look smart. Aspirations are raised.
Bandtime music project	£2,340.00	To broaden experiences and horizons on a cultural level. To boost academic attainment in maths in Year 4 and 5. To boost confidence and the value of working together with children in Year 4 and 5.	Children partook in a concert at the end of the year. They worked collaboratively to create the music that they had learnt over the year. All pupils learn an instrument and learn to read music. Pupil engagement is increased and they have a wider cultural knowledge.
Weekly peer writing sessions	£870	To improve the outcomes in writing for Pupil Premium children.	PP children in Year 6 were mentors for those children in Year 5. It helped to boost those children's confidence as they were able to talk 1-1 about how to improve their work and enjoyed learning from others (some of which were also PP children). 89% of PP children made expected progress in writing (KS2), with 33% making above expected.
TA support for new PP children arrived in school throughout the year	£1,112.10	To ensure the transition for pupils arriving at school mid-year is smooth. To ensure pupils make progress from assessed starting points and early interventions are put into place.	89% made expected progress in writing in KS2, 67% made above expected progress in maths in KS2
TA support during breaktimes and lunchtimes	£17,197.50	To ensure play is productive and children enter classrooms ready to learn.	Incidents of poor behaviour at playtime are reduced. Children are able to settle back to work more quickly and progress across the school for children receiving PP is at least good.
Weekly Reading Sessions at the Royal Latin	£2,111.70	To raise aspiration and form relationships with positive role models at the local grammar school. To increase the % of PP children making at least expected progress in reading	Progress across school for pupil premium children is good. In KS1, 75% of children eligible for pupil premium made expected progress in reading. In KS2, 89% of children eligible for pupil premium made expected progress in reading, with 58% making above expected.
Forest School	£1,560	To support children who need extra nurture	PP children all accessed forest school and enjoyed improving the school pond. It promoted teamwork amongst the children and helped them to talk freely about things.

Total PPG received	£67,280
Total PPG expenditure	£72,613.80
PPG remaining	-£3,931.75