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**George Grenville Academy**

Pupil Premium Grant Expenditure 2016-2017

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| **Number of Pupils and Pupil Premium Grant (PPG) Received** |
| Number of pupils on roll full time in September 2015 (Excluding Nursery)  | 175 |
| Number of pupils eligible for the PPG | 55 |
| Amount of PPG received per FSM or ever 6 child | £1,320 |
| Amount of PPG received per LAC child (to follow the child) | £1,900 |
| Amount of PPG received per service child | £300 |
| ( Estimate)Total amount school will receive 2016 - 2017 | £67,280 |

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| **Performance of Pupils Eligible for Pupil Premium Grant****for the school year 2015 - 2016** |
| Attainment | **George Grenville****Pupils eligible for PP****% reaching expected standard** | **National average** **pupils not eligible for PP****% reaching expected standard** |
| End of EYFS Good level of development | 25% | 66% |
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| Phonics End of Year 1 | 75% | 83% |
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| Reading End of KS1 | 29% | 78% |
| Writing End of KS1 | 14% | 70% |
| Maths End of KS1 | 43% | 77% |
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| Reading End of KS2 | 50% | 71% |
| Writing End of KS2 | 67% | 79% |
| Maths End of KS2 | 50% | 71% |
| Combined R, W & M End of KS2 | 33% | 60% |

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| Progress | **George Grenville****Pupils eligible for PP****% making at least expected progress from starting points** |
| KS1 Reading  | 100% |
| KS1 Writing | 100% |
| KS1 Maths  | 71% |
| KS2 Reading  | 75% |
| KS2 Writing  | 75% |
| KS2 Maths  | 100% |

**Summary of Pupil Premium-related Action Plan 2016/17**

Pupil Premium is money that the government has allocated to schools to support children from low-income families. This includes children who are currently eligible for free school meals (FSM), or have been at any time in the last six years, service children and children who have been looked after continuously for more than six months.

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Objectives in spending PPG

Raising attainment and achievement to at least expected progress through:

1. Targeted interventions relating to identified barriers to learning
2. Targeted and quality first teaching
3. Planned and targeted interventions
4. Social, emotional support to develop self-esteem and confidence
5. Enrichment activities
6. Positive parental engagement

Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

Barriers to Learning

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| Barriers to future attainment and progress for pupils eligible for Pupil Premium |
| Special Educational Needs | 25 children who are eligible for pupil premium also have been identified as having additional SEN needs |
| Speech and Language difficulties | 17 children have significant speech and language difficulties |
| Attendance | 21 children who are eligible for pupil premium have persistent low attendance. Children who are eligible for pupil premium funding have significantly lower attendance than non-disadvantaged pupil at GGA |
| Punctuality | 18 children have poor punctuality which results in missed intervention opportunities |
| Poor home learning environment | 28 pupils eligible for pupil premium have CP concerns and/or a poor home learning environment, including low aspirations |

Range of provision

The academy has looked carefully at the needs of each pupil and we have decided to put in place the following provision strategies.

1. Providing small group work entitled to Pupil Premium funding with an experienced teacher focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
2. 1:1 support, where a need is identified, for pupils entitled to pupil premium funding e.g. Reading, writing, maths, phonics.
3. Additional teaching and learning opportunities to pupils entitled to pupil premium funding provided through playtime provision, funding trips, after-school clubs and wrap-around care.
4. Improving provision through curriculum design and acquiring effective materials for pupils entitled to Pupil Premium funding aimed at raising standards. E.g. providing uniform
5. Increasing parent involvement and engagement through parent groups and training for reading support at home and in school
6. Recruitment and retention of high quality staff to ensure teaching and learning outstanding and gaps are being closed.
7. Recruitment of a Family Worker and Attendance Officer
8. Recruitment of a Pupil Premium Champion

Outcomes

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| Outcomes | Success Criteria |
| Improve outcomes at end of EYFS | 66% of Pupil Premium children achieve a good level of development |
| Improve outcomes at end of KS1  | 80% of all children achieved national expectations in reading, writing and maths |
| Improve outcomes for Year 3 children | 55% of children achieve age related expectations in reading and writing and 67% in maths  |
| Improve outcomes in KS2 | 100% of children make expected progress in all subjects |
| Improve attendance for PP children | PP children’s attendance matches non PP attendance |

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| **Itemised Record of PPG Spending for 2016/2017** |
| **Initiative** | **Cost** | **Objective** | **Outcome** |
| Recruitment and retention of high quality teaching staff | £2,155.00 | To provide high quality teaching and learning opportunities for all children. Additional funding allows high quality and experienced staff to be retained. Teaching and learning opportunities for all are good or better.  |  |
| Family Worker and Attendance Officer (2 ¼ hours, 5 days a week) | £4,110.75 | To encourage high attendance across the school. To contact families struggling with attendance and facilitate any support needed. To support families across the school and to manage a family room to run sessions such as Job Club and budgeting group. To develop links with family learning and provide a range of sessions for parents about supporting their children at home.  |  |
| Recruitment of Pupil Premium Coordinator | £7,703 | To monitor and track the extra provision children who are eligible for pupil premium are receiving. To liaise with external agencies in regard to particular pupils to ensure that the academy is providing appropriate support for the child. To interpret the recommendations from external professionals and disseminate these so that they are effectively implemented in the classroom |  |
| Booster groups running across the school in reading, writing and maths | £11,487.35 | To identify all PP children during pupil progress meetings and plan in intervention to ensure the gap is closing. To increase the % of PP children making at least expected progress |  |
| 1:1 daily reading support with a TA | £8,596.50 | To enable all PP pupils to be heard read at least 3 times a week by an adult. To increase the % of PP children making at least expected progress in reading |  |
| Extra-curricular clubs provided free during lunchtime and after school (30 weeks) | £9,363.90 | To provide a wide variety of opportunities to participate in sport and other activities they might not be able to access at home due to financial constraints. These include a range of sports clubs, craft, computer, chess, cookery, drama etc.  |  |
| **Itemised Record of PPG Spending for 2016/2017** |
| **Initiative** | **Cost** | **Objective** | **Outcome** |
| Funding for PP children to attend breakfast and afterschool club | £2,229.00 | To enable families on a low income to attend a variety of meetings such as parenting courses or medical appointments. To increase attendance for specific PP children.  |  |
| Funding for Breakfast with Buddy | £204.00 | To improve attendance and engagement of Pupil Premium children with low attendance.  |  |
| Educational visits/ enrichment activities | £1,475.50 | To enable pupils to participate in a wide and enhanced curriculum and develop self-esteem.  |  |
| Purchase of school uniform where needed | £97.50 | To enable all pupils access to appropriate clothing  |  |
| Bandtime music project | £2,340.00 | To broaden experiences and horizons on a cultural level. To boost academic attainment in maths in Year 4 and 5.To boost confidence and the value of working together with children in Year 4 and 5. |  |
| Weekly peer writing sessions | £870 | To improve the outcomes in writing for Pupil Premium children. |  |
| TA support for new PP children arrived in school throughout the year | £1,112.10 | To ensure the transition for pupils arriving at school mid-year is smooth. To ensure pupils make progress from assessed starting points and early interventions are put into place. |  |
| TA support during breaktimes and lunchtimes | £17,197.50 | To ensure play is productive and children enter classrooms ready to learn. |  |
| Weekly Reading Sessions at the Royal Latin | £2,111.70 | To raise aspiration and form relationships with positive role models at the local grammar school. To increase the % of PP children making at least expected progress in reading |  |
| Play therapy, drama therapy, Nurture Sessions | £1,560 | To support children struggling to come to terms with past trauma in their lives |  |
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| Total PPG received | £67,280 |  |
| Total PPG expenditure | £72,613.80 |
| PPG remaining | -£3,931.75 |