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|  | **What we teach** | **How we teach it** | **How you can help** | **How you can make it happen...** |
| **Speaking and Listening** | **How to become a good communicator.**  **Speaking –** adapt speaking to listeners and vary language for audience.  **Listening and responding –** focussing on the speaker and responding sensitively to others.  **Group discussion** – develop thinking, explaining and presenting.  **Drama –** speaking with appropriate clarity and tone, using facial expression and gestures. | * Visiting guests/speakers. * OAP visits. * School council. * Assemblies. * School plays/productions. * Role play/ freeze framing. * Debate. * Group discussion. * Talk partners. * Explaining thinking. * Mental/oral parts of lessons. * Reading aloud. | * When your child starts a conversation, give your full attention whenever possible. * Make sure that you have your child's attention before you speak. * Build vocabulary. * Give multiple step directions. * Read, sing, play word games. (I spy, alliteration games) * Talk about TV, school, news. |  |
| **Reading** | **How to read for meaning.**  **KS1 –** reading by decoding and developing fluency, using picture cues to develop comprehension. *Signs, recipes,adverts, packaging, labels, nursery rhymes, traditional stories etc.*  **KS2-** as KS1, developing comprehension through references to the text, deduction, inference, authors choice of language, purpose of layout and effect on reader/audience. *Authors, stories with issues, biographies, newspapers, playscripts etc.* | * Guided reading * Shared reading * Listening to stories. * 1:1 individual reading. * Word problems in maths. * Following recipes. * Instructions. * ICT. * Modeling reading. * Class texts. | * Make time for shared reading. * Read to your child and model good reading/expression/decoding. * Seize the opportunities- signposts, recipes instructions. * Question your child about what they are reading. * Compare books to films – e.g Harry Potter/Gruffalo. |  |
| **Writing** | **How to write for a purpose/communicate meaning.**  **KS1 –** key features of different genres of writing. *Stories with 3 parts, lists, captions, labels, instructions etc.,*  **KS2** – As KS1, developing awareness of the reader and purpose of writing. *Reports, recounts, performance poetry, stories, persuasive writing, letters, classics etc* | * Visit recount. * Recipes/science investigations. * Making up plays. * Diaries from character perspective. * Adverts/leaflets around school. * Persuasive letters. Writing to an author. Author study. * Following study of a particular genre. * Writing for a purpose.e.g KS1. | * Write for a purpose. * A recount following a visit. * A letter/email to a friend/relative. * Party invitations/cards. * Rules for a club or game they have made up. * Write up a recipe. * Keep a diary. * Make sure writing materials are available. |  |