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|  | **What we teach** | **How we teach it** | **How you can help** | **How you can make it happen...** |
| **Speaking and Listening** | **How to become a good communicator.****Speaking –** adapt speaking to listeners and vary language for audience.**Listening and responding –** focussing on the speaker and responding sensitively to others.**Group discussion** – develop thinking, explaining and presenting.**Drama –** speaking with appropriate clarity and tone, using facial expression and gestures. | * Visiting guests/speakers.
* OAP visits.
* School council.
* Assemblies.
* School plays/productions.
* Role play/ freeze framing.
* Debate.
* Group discussion.
* Talk partners.
* Explaining thinking.
* Mental/oral parts of lessons.
* Reading aloud.
 | * When your child starts a conversation, give your full attention whenever possible.
* Make sure that you have your child's attention before you speak.
* Build vocabulary.
* Give multiple step directions.
* Read, sing, play word games. (I spy, alliteration games)
* Talk about TV, school, news.
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| **Reading** | **How to read for meaning.****KS1 –** reading by decoding and developing fluency, using picture cues to develop comprehension. *Signs, recipes,adverts, packaging, labels, nursery rhymes, traditional stories etc.***KS2-** as KS1, developing comprehension through references to the text, deduction, inference, authors choice of language, purpose of layout and effect on reader/audience. *Authors, stories with issues, biographies, newspapers, playscripts etc.* | * Guided reading
* Shared reading
* Listening to stories.
* 1:1 individual reading.
* Word problems in maths.
* Following recipes.
* Instructions.
* ICT.
* Modeling reading.
* Class texts.
 | * Make time for shared reading.
* Read to your child and model good reading/expression/decoding.
* Seize the opportunities- signposts, recipes instructions.
* Question your child about what they are reading.
* Compare books to films – e.g Harry Potter/Gruffalo.
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| **Writing**  | **How to write for a purpose/communicate meaning.****KS1 –** key features of different genres of writing. *Stories with 3 parts, lists, captions, labels, instructions etc.,***KS2** – As KS1, developing awareness of the reader and purpose of writing. *Reports, recounts, performance poetry, stories, persuasive writing, letters, classics etc* | * Visit recount.
* Recipes/science investigations.
* Making up plays.
* Diaries from character perspective.
* Adverts/leaflets around school.
* Persuasive letters. Writing to an author. Author study.
* Following study of a particular genre.
* Writing for a purpose.e.g KS1.
 | * Write for a purpose.
* A recount following a visit.
* A letter/email to a friend/relative.
* Party invitations/cards.
* Rules for a club or game they have made up.
* Write up a recipe.
* Keep a diary.
* Make sure writing materials are available.
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