



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is no necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. Children to engage in meaningful play at break/lunch times. High quality PE lessons are provided.</p>	<p>Children are actively engaged in meaningful activities during free play at break/lunch time, facilitated by the use of appropriate equipment. Children receive high quality PE lessons (2 hours a week) from our external provider. National Curriculum objectives are being taught.</p>	<p>Needs to be sustained – more CPD & modelling needed for support staff. PE subject leader to continue to work with PE provider to support PE lessons, and NC objectives taught in high quality PE lessons.</p>
<p>2. To raise the profile of Physical Education for all children in school.</p>	<p>Children have engaged in break/lunchtime activities as well and have accessible equipment to use. All children receive 2 hours of PE a week provided by external provider.</p>	<p>Revisit with support staff – break and lunchtimes (zones on the playground and what these look like). Model structured play to support staff and children.</p>
<p>3. To provide staff with training opportunities. Raise the quality of PE and school sport by for children all interests across creativity and personal skills through movement. To involve school support staff in PE lessons and increase their knowledge of how to support in lessons.</p>	<p>Staff and children have an understanding of the importance of sport and what it can offer – linking to a healthy, balanced lifestyle. Discussions inform us that pupils enjoy P.E and appreciate the staff supporting in lessons.</p>	<p>To revisit use of support staff in PE lessons and their knowledge – further support they feel is needed. PE provider to ensure planning is given to support staff prior to the PE lesson.</p>
<p>4. To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular. To ensure that all children enjoy some form of sport or physical activity.</p>	<p>Children access high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p>	<p>Continue carrying out inventories, to ensure that PE equipment is accessible for all and fit for purpose. Increase extra-curricular club opportunities.</p>
<p>5. Creation of inter school competitions across GGA.</p>	<p>Offering each child the opportunity to play a variety of sports at a competitive level. Working with external professionals to organise competitive level sports.</p>	<p>To now implement across the school via house competitions, not just in-class. Investigate other local schools (possibly secondary schools too) in order to take part in local intra school competitions.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To develop leadership skills in children (to support at breaks/lunchtimes with physical activity).	External PE provider, PE subject leader and pupils	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Training for staff to support Play Leaders.</p> <p>Training for pupils (Years 5/6) to become play leaders.</p> <p>School Sports coach/PE subject leader to train up Play Leaders in Year 5/6 who then lead physical activity sessions to the rest of school in groups during lunchtime. The leaders also help at events such as Sports Day.</p>	<p>£330 – training with pupils</p> <p>£330 – training to support staff</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for staff	Primary generalist teachers, school support staff and possibly external PE provider.	Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 5 - Increased participation in competitive sport.	Primary teachers and support staff are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	Swimming qualification - £185 per delegate – 2 members of staff)
Lunchtime sport sessions/activities are available to pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils taking part.	Key Indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2280 – External PE provider during lunch hour
Relaunch the Daily Mile across the whole school.	Class teachers, support staff (including 1:1s) and pupils.	Key Indicator 2 -The engagement of all pupils in regular physical activity.	Relaunch through School Council supporting. Decide, with staff, how the Daily Mile is best effective – sustainable and realistic. Children to complete a record of their daily physical activity through the Daily Mile.	£300 – printing, awards
Improve and maintain celebrations of pupils' sporting achievements.	Staff and pupils, parents/carers	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Buy in certificates/trophies/medals to share for school sporting achievements. Share these in celebration assembly & promote in school bulletin.	£150 – awards £1435 – admin time

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Take part in intra school sports events.	Staff and pupils	Key Indicator 5 - Increased participation in competitive sport.	Attend local secondary school's sports festivals.	£660 – time to attend
Raise the profile and expectation of sport through raising the expectation on PE uniform.	Pupils, staff and parents/carers	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	All children will have the correct PE uniform. Staff will work with families to support the importance of PE uniform (including swimming kit for Years 3-6). Purchase PE uniform to support some families (keeping the uniform at school).	£245 – spare kit per class.
Bikeability – Years 5 & 6 to participate in this scheme.	Pupils and parents/carers	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Children in Years 5&6 will take part in Bikeability – enhancing their cycling and road safety skills.	£200 - scheme
Balanceability	Pupil, staff and parents/carers	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Receive equipment and training for 2 members of staff to carry out training with other schools – building school networks, enhancing staff knowledge/training.	£1000 - scheme
Swimming – increase children swimming 25m by the end of Year 6.	Pupils, staff and parents/carers	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Years 3,4,5&6 all attend swimming lessons throughout the year. Children will have water safety knowledge and there will be an increase of children who can swim 25m by the end of Year 6.	£1500 – towards Years 3,4,5&6 lessons across the year.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide high quality PE lessons.	Pupils, staff, external PE provider	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	External PE provider provides weekly 2hours of high quality PE to each class throughout the year.	£8512 – External PE provider lessons (2hrs/week per class)
Improve PE equipment for PE lessons and breaks/lunch times to enhance importance of physical activity.	Pupils, staff, external PE provider	Key Indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Children will have access to improved PE equipment in PE lessons, in order for external PE provider to provide high quality PE lessons, and children will have access to improve PE equipment during breaks/lunchtimes to improve their physical activity.	£428 – PE equipment
				Total spend: £17740

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Emma Killick</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Elle Brown</i>
Governor:	<i>(Name and Role)</i>
Date:	